



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**JENGRAIMUKH COLLEGE**

**THE PRINCIPAL JENGRAIMUKH COLLEGE P.O-JENGRAIMUKH DIST-MAJULI  
785105**

[www.jengraimukhcollege.org](http://www.jengraimukhcollege.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Jengraimukh, one of the epicenters of tribal India, comprising mainly Mising and Deori tribes, is an area of economic and educational importance located in the northern part of Majuli, the largest riverine island. The beacon light for tribal people in the auspicious name of Jengraimukh College came into reality in the year 1973 as a co-educational institute. The institute has its mission to educate, empower and transform the lives of its learners in an educational environment where the learners will be intellectually enlightened, morally upright, emotionally balanced, socially committed, patriotic, eco-friendly, accomplished and sensitive to the demands and needs of their journey towards information, knowledge, and wisdom. The college is affiliated with Dibrugarh University, the college was accredited by NAAC with a 'C' grade in 2016 (2nd Cycle). The college has been recognized under UGC 2-F and 12-B. The college offers Honours in 11 courses viz., B.A. Honours in Assamese, Economics, English, History, Political Science and Sociology and B.Sc. Honours in Botany, Chemistry, Mathematics, Physics, and Zoology. The college is now gearing up to implement NEP-2020 by introducing FYUGP in B.A. and B.Sc. Jengraimukh College has three Centres of Distance Learning viz., Dibrugarh University Distance Education (CDOE), Krishna Kanta Handique State Open University (KKHSOU) and CODL-Tezpur University, which offer degree and diploma courses in both UG and PG programs. Moreover, the college also offers 13 add-on courses/skill based course that are duly approved by Dibrugarh University. The student community is diverse, almost 90 percent belong to economically disadvantaged sections. The college strives to offer a unique learning environment that is reflective of the institutional vision and mission and the demands of the changing times. Learner-centric approach, value addition and diverse extension activities are the key features adopted for knowledge, empowerment and capacity building. The feedback mechanism is in place. RUSA and UGC provided financial support to the college at different times. Several schemes of the state government also benefited the college. The college boasts of having a beautiful green campus. The college has an NCC wing and an NSS unit.

### Vision

The vision of Jengraimukh College is to be the leading institution of higher education by developing and improving its curricula, infrastructure, instruction delivery systems and scholarly activities, thereby enhancing the standards of life of its learners as well as faculty in a learner-centered and globally competitive teaching-learning environment.

### Mission

The institute has its mission to educate, empower and transform the lives of its learners in an educational environment where the learners will be intellectually enlightened, morally upright, emotionally balanced, socially committed, patriotic, eco-friendly and sensitive to the demands and needs of their journey towards information, knowledge and wisdom.

- Providing quality and affordable education by exposing students to the latest developments in knowledge and technology in the pedagogy of natural science, social science and the humanities.
- To offer opportunities to students to pursue their choices for enhancing their skills across all domains of

life.

- Providing globalized education with a localized dimension has the focus on ever bettering the teaching-learning experience and creating conscientious human resources.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Committed teaching staff and dedicated non-teaching staff who are ready to devote time around the clock.
2. The college has a participatory governance system where all stakeholders are involved in decision-making.
3. Jengraimukh College is well connected with the neighboring community. It has adopted villages and schools, and most of its research, studies, and projects are linked to these villages.

### **Institutional Weakness**

1. The college is remotely located.
2. Research support for the faculties needs to be augmented.

### **Institutional Opportunity**

1. The college has diversity in terms of student enrollment and staff working. These diversities may help in catering a diverse knowledge base to all.
2. There is huge scope and potential to be tapped from the disadvantaged and remote population that surrounds the college.
3. Due to being located in a rural area, the college may tap into more opportunities in the fields of rural empowerment and entrepreneurship. Short-term professional courses catering to local industries such as tea, tourism, mineral extraction, organic farming, horticulture, business management, and digital media may be introduced.

### **Institutional Challenge**

1. Government Concurrence to the non-teaching post is a challenge.
2. The digital environment requires that it be addressed at the administrative/policy level.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- Jengraimukh College is affiliated with Dibrugarh University; hence, the college follows the curriculum designed by the university.
- This college adopts various methods and mechanisms to ensure effective curriculum delivery.
- The college prepares its academic calendar according to the academic calendar of Dibrugarh University.
- All departments of the college strictly follow the academic calendar for conducting academic and co-curricular activities.
- A course plan is prepared for every academic session and accordingly, curriculum activities are initiated.
- Every year, an orientation programme is conducted for newcomer students to introduce them to the course, timetable, rules and regulations of the institution.
- There is a central routine for the uniform distribution of classes. Each department of the college compiles its departmental routine based on the central routine.
- All teachers maintain a diary to keep a record of the progression of allotted courses.
- Sessional examinations are conducted timely and the examined answer scripts are given to students for a better understanding of their performance.
- The syllabus of each course is shared among students at the beginning of each academic year.
- Remedial classes are conducted for slow learners.
- Each department of the college offers add-on certificate courses as recommended by Dibrugarh University.
- Seminars, sessional examinations and group discussions are held as compulsory activities as part of the continuous internal evaluation of students.
- Field studies/ Projects have been conducted in certain departments.
- The departments organize parent-teacher meetings each year to review the progress of students in academic affairs.
- The students are encouraged to visit the central library of the college.
- ICT and other digital mediums are used for effective learning experiences in classrooms.
- Some teachers of the college have been actively associated with activities related to curriculum development and assessment at the affiliated university in the last five years.
- Besides, all teachers work as Evaluators/Scrutinizers/Head examiners in the assessment/evaluation process of the final examinations.
- The college circulates feedback forms among the students and necessary measures are taken based on the outcome of the feedback.

### Teaching-learning and Evaluation

- Jengraimukh College has a robust framework to ensure the quality of teaching-learning processes and evaluation systems.
- The college follows a transparent admission process following government reservation policies, ensuring diversity among enrolled students.
- The college employs student-centric teaching strategies, including the use of smart classrooms, PowerPoint presentations, audio-visual aids, field studies and online platforms for effective learning.
- Faculty members are appointed according to UGC regulations and are encouraged to undergo professional development programs such as Faculty Development Programs (FDP), orientation and

refresher courses.

- The evaluation process is fair, transparent and comprehensive, consisting of continuous internal evaluation along with university examinations.
- Various components, such as sessional tests, attendance, assignments and seminars, contribute to internal evaluation.
- Parents are kept informed about their ward's performance through parent-teacher meetings.
- Being affiliated with Dibrugarh University, the college strictly adheres to the rules and regulations set forth by the university.
- The college has a strong grievance redressal mechanism to address any grievances or discrepancies in evaluation promptly.
- Students have access to their evaluated answer scripts for transparency.
- The college delineates Course Outcomes (CO), Course Specific Outcomes and Programme Outcomes (PO) before each semester to guide teaching-learning processes.
- CO and PO are measured through various parameters, including classroom interactions, internal assessments, examination performance, co-curricular activities, progression to higher education and post-college employment.
- The college has established feedback mechanisms for students, teachers and alumni to assess the attainment of CO and PO regularly.
- Overall, Jengraimukh College seems to prioritize student engagement, faculty development, transparency and outcomes-based education, providing a conducive environment for holistic learning and growth.

### **Research, Innovations and Extension**

- Faculty members benefit from Research Grants as a recognition of their contributions to their active fields of work. In the session 2022 -2023 a Research Project Titled 'Investigation of quiet time Ionospheric variability using multi-satellite measurements over low-equatorial latitude regions' funded by the Science and Engineering Research Board (SERB) is awarded to Dr. Rumajyoti Hazarika, Department of Physics.
- The institution has organized 40 Seminars/ Conferences/ Workshops during the last five years.
- During the last five years, the faculty members of the college have published 29 papers in different journals notified on the UGC Care List, Scopus and Web of Science.
- Teachers at the college published books and chapters in edited volumes and published books and papers in national and international conference proceedings.
- Jengraimukh College has emphasized making significant contributions to society and the surrounding environment through active participation in various extension activities within the campus and neighborhood.
- The college is conducting a substantial number of extension activities through a highly active NSS unit and two NCC units (Assam Battalion and AIR).
- Activities carried out to render benefits to society include: promoting awareness of environment and nature conservation by observing World Environment Day in nearby schools and villages, organizing special yoga camps and awareness campaigns against the use of alcohol, tobacco, and drugs.
- Frequent medical camps and blood donation programs. Raising awareness of hygiene in nearby villages during the COVID-19 pandemic
- Participation of NSS and NCC units in government initiatives like flood relief, the Arunudoi scheme, etc.
- Recent additions to extension activities include government schemes like the adoption of Anganwadi

centers and Unnat Bharat Abhiyan.

- In addition to these, institutional bodies like Eco Club, Women Cell, Teachers' Unit, Students' Unit, Science Club, Indian Knowledge System Cell (IKS), Institutions Innovation Council (IIC) and recently Yuva Tourism Club contribute significantly to the community.
- The institution observed various days of Local, National and International importance to sensitize students.
- The College has organized 86 extension and outreach programs during this period.
- The institution has 13 MoUs with different colleges, universities, institutions, etc.

### **Infrastructure and Learning Resources**

- The college possesses an area of 15 acres of land. The built-up area is 64660 square feet.
- The college has separate blocks to impart teaching for UG Arts and Science.
- There are thirty-five (35) classrooms, including ICT-enabled ones.
- There are fifty (50) computers that are used for academic purposes.
- There are badminton courts, Gymnasium, volleyball courts and common room games like Carom, Chess etc.
- The Yoga and Meditation Center provides life-skill facilities.
- The college provides 2 different hostel facilities only for girls, with an intake capacity of 60.
- An auditorium has a seating capacity of 350.
- The college has a well-equipped conference hall and a computer lab. Drinking water facilities, a storage room and first aid facilities are available.
- Ramps are there for physically abled students.
- There is enough parking space for teachers, students and office staff.
- Two generators (DG) provide power backups.
- The College Library is equipped with Wi-Fi facilities and has a seating capacity of 50 users.
- The library uses SOUL -2.0.
- The library is partially automated and has 10857 printed books, including text and reference books.
- The library subscribes to 10 national and international journals, along with four popular magazines and two national and regional newspapers, regularly.
- The library offers access to e-books and e-journals through N-LIST.
- It has a spacious reading room, a reference section sheltering substantial numbers of rare books and two computer rooms
- The college has a rainwater harvesting unit and a vermicompost unit.
- There is also a water and soil testing unit at the Department of Zoology, which may be accessible to the public.
- Centralized CCTV surveillance and 24-hour security service ensure safety.

### **Student Support and Progression**

- Jengraimukh College has always been a student-centric institution. Student mentoring and support have been a primary focus of the college, and the conducive environment of the college has made it a reality.
- The institution firmly resolves to provide all kinds of support to the students. It facilitates the scholarships the Government of Assam, the Central Government and other agencies provide.
- The college has been striving for the all-round development of students, thereby putting considerable efforts into students' support and progression.

- The students are mentored from admission up to the completion of their program at various levels.
- The students can avail of several support systems and services for information, academic and career guidance and financial, co-curricular, and extracurricular activities.
- There are cells for SC, ST, OBC and minority communities and those cells cater to the welfare of SC/ST/OBC and minority students, including the dissemination of information.
- The Training and Placement Cell and Career Counseling Cell support students seeking placement avenues and higher education.
- Personal counseling/mentoring are done. The college has introduced 13 add-on certificate courses in all disciplines for the academic session 2021-2022 to enhance student support.
- Life Skill courses like Yoga and DTPG have been introduced.
- Library orientation programs are arranged for newly enrolled students.
- The effective implementation of participatory management student representatives is nominated by the Principal in various bodies of the college, namely IQAC, the Grievance Redressal Cell, the Hostel Committee, the Anti-Ragging Committee, the Internal Complaints Cell, etc.
- College Students' Union, the elected body of students, is a platform to enhance leadership qualities through union activities.
- 1159 out of 2682 students selected to receive a scholarship from the different government agencies.
- A significant number of students have been pursuing higher studies in various institutions of repute.
- A total of 136 students qualified for national and state-level examinations during the assessment period.
- A total of 79 students enrolled in higher education during the last five years.

## **Governance, Leadership and Management**

- The vision and mission of the college envisage socio-cultural upliftment through higher education, community mobilization and empowerment of the underprivileged sections.
- The institution emphasizes upholding local culture and heritage and deepening democratic and national ideals.
- The college practices decentralization and participative management through the College Development Committee, IQAC and other committees.
- The institutional handbook of the code of conduct ensures better governance and management mechanisms.
- Established at the dawn of India's independence, Jengraimukh College provides a unique opportunity for young minds to pursue quality higher education.
- Jengraimukh College is governed by the Governing Body, which works as the apex body of institutional governance and an agent of inclusive growth through its specific vision and dynamic policies.
- Perspective plans are formulated through periodic evaluation and review by the Governing Body, Principal, IQAC and dedicated committees.
- Jengraimukh College prepared its perspective plans from 2017-2018 to 2022-2023 on re-accreditation, curriculum development, Learning Management System (LMS), infrastructure augmentation, governance and progression of students, which are effectively deployed for qualitative improvement.
- Jengraimukh facilitates the professional growth of employees by implementing a worthwhile performance-based appraisal system framed by DHE-Assam.
- Jengraimukh College has developed a pro-active environment with welfare schemes for students, teachers and non-teaching staff and set potential avenues for extraordinary career development/progressions.
- Jengraimukh College has strategies for the mobilization and optimal utilization of resources and funds from government and non-government organizations and conducts financial audits.

- Add-on courses, seminars, workshops and international webinars are conducted for multidisciplinary learning.
- Jengraimukh College holistic audits include academic and administrative green audits, which promote environmental consciousness and societal responsibility.
- E-governance is reflected in admission, teaching-learning, examination, finance and accounts, library automation and general administration.
- IQAC has ensured participation in AISHE and the signing of MoUs with other academic and non-academic bodies.
- The college has received grants from UGC, RUSA and other state Govt. agencies to execute various development projects.

### **Institutional Values and Best Practices**

- The college has been sensitive to women's issues both inside and outside campus, according to UGC instructions and therefore, tries to impart gender awareness among major stakeholders.
- The institution initiated various measures for the promotion of gender equity.
- The college makes every effort to uphold the democratic, secular, nationalist and patriotic ideals outlined in the Indian Constitution. As part of its effort to instill these values in students, the college observes days of national importance with reverence and care.
- The institution pays close attention to the universal spirit of these observations, which cut beyond the borders of religion, caste, class and geography.
- Various programmes such as Environment Day, are observed annually on 5th June by the college to promote living sustainably under the university's green policy.
- Every year on February 28th, National Science Day is observed with a day-long programme that includes both instructors and students.
- The institution takes initiatives in providing an inclusive environment, i.e., tolerance and harmony towards cultural, regional and communal socio-economic diversity and sensitization of students and employees to the constitutional obligations such as values, rights, duties, and responsibilities of citizens.
- Two best practices were successfully implemented by the institution.
- The two best practices are the 9th Assam Bn. NCC and 51 Assam Air (T) Sqn. NCC for self-empowerment and success and community welfare activities through the NSS (National Service Scheme).
- The college's administration, faculty, staff, governing body and other relevant bodies acknowledge the need to provide equal opportunities for female students, and they continuously strive to create an atmosphere that will facilitate this.
- Empowering female students to become capable citizens of the country is one of the college's main goals.
- Their desire to be independent, powerful and financially self-sufficient in the future is what motivates them to seek employment.
- The college has made multiple attempts at various points in time towards accomplishing the goal, vision and mission of empowering women.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	JENGRAIMUKH COLLEGE
Address	The Principal Jengraimukh College P.O- Jengraimukh Dist-Majuli
City	Jengraimukh
State	Assam
Pin	785105
Website	<a href="http://www.jengraimukhcollege.org">www.jengraimukhcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Nabo Kumar Pegu	03775-272200	9401811180	-	jengraimukhcollege@gmail.com
IQAC / CIQA coordinator	Biplab Kumar Das	03775-272201	9401811180	-	biplabkumar1987@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-03-1998	<a href="#">View Document</a>
12B of UGC	31-03-2006	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	The Principal Jengraimukh College P.O-Jengraimukh Dist-Majuli	Rural	15	64660

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Assamese,Hons.	36	Higher Secondary	Assamese	70	66
UG	BSc,Botany,Hons.	36	Higher Secondary	English + Assamese	50	14
UG	BSc,Chemistry,Hons.	36	Higher Secondary	English + Assamese	50	6
UG	BA,Economics,Hons.	36	Higher Secondary	English + Assamese	25	22
UG	BA,English,Hons.	36	Higher Secondary	English + Assamese	15	13
UG	BA,History,Hons.	36	Higher Secondary	English + Assamese	40	35
UG	BSc,Mathematics,Hons.	36	Higher Secondary	English + Assamese	50	4
UG	BSc,Physics,Hons.	36	Higher Secondary	English + Assamese	50	10
UG	BA,Political Science,Hons.	36	Higher Secondary	English + Assamese	105	101
UG	BA,Sociology,Hons.	36	Higher Secondary	English + Assamese	55	51
UG	BSc,Zoology,Hons.	36	Higher Secondary	English + Assamese	50	32

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				33			
Recruited	0	0	0	0	2	1	0	3	20	13	0	33
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						12
Recruited	7		3		0	10
Yet to Recruit						2
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				36
Recruited	22	14	0	36
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	10	5	0	16
M.Phil.	0	0	0	0	0	0	3	3	0	6
PG	0	0	0	1	1	0	7	5	0	14
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	289	0	0	0	289
	Female	321	0	0	0	321
	Others	0	0	0	0	0
Certificate / Awareness	Male	98	0	0	0	98
	Female	136	0	0	0	136
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	7	6	2	10	
	Female	4	4	3	5	
	Others	0	0	0	0	
ST	Male	209	156	229	313	
	Female	208	156	238	303	
	Others	0	0	0	0	
OBC	Male	26	16	0	0	
	Female	17	16	24	26	
	Others	0	0	20	13	
General	Male	7	3	11	21	
	Female	5	6	11	17	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		483	363	538	708	

### Institutional preparedness for NEP

## 1. Multidisciplinary/interdisciplinary:

Jengraimukh College is an affiliated college under Dibrugarh University, Dibrugarh. Jengraimukh College has done its bit to transform itself into a multidisciplinary institution by implementing the CBCS curriculum in 2019. Under the course structure, the students have to opt for a minimum of four (4) discipline-specific courses under honors programmes. DSE courses are intra-disciplinary in content, while an inter-disciplinary feature of GE courses allows students of other disciplines to choose these electives. The ability enhancement courses are segmented into two types: 'Ability Enhancement Compulsory Courses' and 'Skill Enhancement Courses'. 'AEC' Courses are framed for widening the spectrum of knowledge. Environmental Science (2 credits), Communicative English (2 credits) and Alternative English, MIL (2 credits), are included under Ability Enhancement Compulsory Courses (AECC). Skill Enhancement Courses (SEC) address the issue of value-based and/or skill-based knowledge. These courses are designed to assist students in exploring different employment avenues. Faculty members are participating in workshops and seminars on the NEP for better preparation and effective implementation as and when the NEP is introduced. One faculty member of the college is actively involved in preparing the course curriculum for NEP as a member of the Board of Studies at Dibrugarh University. The institution makes an effort not to limit education within the given curriculum by the university; it indulges in inspiring the students to take up multidisciplinary measures by offering various co-curricular activities and add-on courses. The College envisages socio-cultural upliftment through its mission to promote a learner-centric, multidisciplinary approach towards the holistic development of students. These courses offer students a chance to gain a holistic understanding of other disciplines. The college offers undergraduate courses in both science and arts. The college intends to integrate humanities and science with functional MOUs with eminent institutions like Arunachal University of Studies and also collaborates with different industries, notably, Gratia Technology, Amtron, etc. The institution has facilitated the students with cells like NSS and NCC, through which they are encouraged to actively participate in community extension services in nearby schools and



	<p>adopted villages to exchange their knowledge and educate the stakeholders of the institution on different issues such as gender equity, women empowerment and education, health and hygiene before and during COVID pandemic, sustainable use of natural resources, Swachha Bharat Abhiyan, etc. The experiential learning model is extensively undertaken by the institution through various methods, like fieldwork, projects, and extension activities, to expose the students to some real-world situations and conditions. The college has introduced 13 add-on courses/skill based course to strengthen the prospects of career development for students, which duly address the multidisciplinary and interdisciplinary approach.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits (ABC) implies a “credit transfer” mechanism that allows students to shift from one programme to another to be eventually acknowledged as degree or diploma holders. It is a digital repository consisting of information on credits earned by students throughout their careers, which will provide multiple options for entering and leaving colleges or universities. This will familiarize the students with a multi-disciplinary educational approach. Being affiliated with Dibrugarh University, the college follows its rules and regulations, which also issue course completion certificates to the students. Our college could not register for the Academic Bank of Credits through NAD due to being an affiliated college. However, the college appreciates and welcomes the concept of ABC and wishes to adopt the same in the coming years. The college aims to digitalize the credits earned by students to avail themselves of multiple entries and exits. In addition, efforts have been made by the college to collaborate with various academic and research institutions at the national and state levels to strengthen the research culture. The college is relentlessly taking initiatives to encourage students to enroll in different courses under SWAYAM following the implementation of NEP 2020. For smooth implementation of NEP 2020, certain faculty members of the college have participated in workshops organized for this purpose. Strictly conforming to the instructions of the Director of Higher Education, Assam, the college has already formed a task force for implementing NEP-2020.</p>

<p>3. Skill development:</p>	<p>Skill development is one of the most important areas in which Jengraimukh College strives to stand out. Students of our college are encouraged to take vocational/skill development courses. Jengraimukh College has made sincere efforts for the skill development of the students to bring forth their aptitude for employment in different fields. Under the CBCS course curriculum, the college has compulsory Skill Enhancement Courses (SEC) like the National Service Scheme (NSS), which contains a part relating to entrepreneurship development. In addition, there is a paper on sericulture in the skill enhancement course. The college has created a preparatory platform to make the course more job-oriented by introducing add-on courses. Moreover, skill enhancement courses are already part of the CBCS curriculum and the college has taken apt measures to ensure that the students reap the proper benefit of it. NSS and NCC Units have been duly functioning in the college which has facilitated the students to gain different life skills required for their holistic development.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Jengraimukh College follows the syllabus prepared by Dibrugarh University and the affiliated university has already prepared the syllabus keeping in mind various Indian languages, cultures and literature. "Indian Classical Literature" for B.A. English (Honours) is taught in B.A. 1st Semester. The course's goal is to introduce students to the rich literary heritage of ancient India, particularly Sanskrit literature. The CBCS syllabus includes courses on Indian sociological thought, modern Indian literature and Indian political thought, among other topics, to make students aware of the rich traditions of the Indian knowledge system. On the other hand, to disseminate knowledge of traditional medicines, the Department of Botany of the college planted many medicinal trees, which provide rich knowledge of traditional Ayurveda. The institution offers VAC courses on yoga, through which a series of yoga programs have been organized to provide knowledge of yoga. There are courses in English, Botany and Assamese honors on Indian ancient traditional knowledge. We take our students to historically significant sites to inculcate ancient historical values. To facilitate a smooth delivery of knowledge, the teaching-learning process involves a bilingual</p>

	<p>process, where the teacher uses both Assamese and English as mediums of lecturing. The college also boasts a library, which gives access to valuable books on vernacular Indian languages and e-resources to facilitate modern methods of learning.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Jengraimukh College tries to enable students to develop new skills that prepare them to achieve their goals by the end of the educational process. The college focuses on capturing the OBE in teaching-learning practices by maximising learning outcomes by developing their knowledge and skills. The college focuses on the holistic development of students belonging predominantly to underprivileged sections to provide an outcome-based education. The orientation program is conducted every year to create awareness among students about course-specific outcomes. All the departments conduct classroom discussions on the eve of the commencement of the session to acquaint the students with the course curriculum. To acquaint the students with practical knowledge, the college carries out experiential learning by conducting field studies and project work. The college has a research seed money scheme for students and teachers to undertake research activities. Career counseling programs are organized periodically to enhance the competence and employability of the students. The college has thirteen add-on courses and certificate courses to equip the student fraternity with the requisite skills to explore different employment avenues. The college envisages redesigning the course curriculum with a firm emphasis on OBE after the implementation of NEP-2020.</p>
<p>6. Distance education/online education:</p>	<p>Our college is constantly making efforts to incorporate ODL into the teaching and learning process by organizing webinars, online lectures. Since the outbreak of the COVID-19 pandemic, online education has become an integral part of the teaching-learning process. It becomes pertinent to mention that the college offered all the necessary texts and study materials to the students during the COVID-19 pandemic lockdown and regularly conducted online classes. The platforms used for online classes were Google Classroom, Google Meet and Zoom. Teachers also shared reading materials in the WhatsApp groups. The teachers participate in ICT-based workshops and FDPs to enhance their</p>

competence. The college urges students and faculties to take part in various courses under MOOC and SWAYAM. The college offers ODL mode UG and PG courses under the Directorate of Open and Distance Learning, Dibrugarh University, Krishna Kanta Handique State Open University, Guwahati and Tezpur University Distance and Open Learning. It is worth noticing that every year there is a marked improvement in the enrollment of students in these courses. The college library has provided the students with e-consortium facilities like NLIST, NDL, etc. Furthermore, Jengraimukh College has conducted webinars and workshops in blended mode during and after the COVID-19 pandemic. Since the NEP emphasizes the importance of online education and the use of ICT tools, Jengraimukh College has made the utmost effort to implement the same in the institute.

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Jengraimukh College has set up an Electoral Literacy Club, which has been functioning since 27th December 2021, with the primary objective of sensitizing the student community about democratic rights, including casting votes in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the Principal of Jengraimukh College has appointed Dr. Hara Kanta Pegu, Assistant Professor, Department of Sociology, as Nodal Officer of the Election Literacy Club and the ELCs are fully functional. Yes, the ELC of Jengraimukh College is representative of the character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELCs at Jengraimukh College observe National Voters' Day to sensitize students to the electoral process and their voting rights. The ELC of Jengraimukh College has organized a voter awareness campaign programme to guide the underprivileged sections of society, disabled persons and senior citizens to understand the importance of exercising their voting rights and ethical voting. The following important innovative programmes were organized by the ELC: 1. An awareness program on voter registration for nearby localities. 2. An awareness program on voter registration for students.

	<p>3. Voter registration camps for students and general people on the college campus. 4. National Voters' Day celebration.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Relevant projects/initiatives undertaken by the college are as follows: 1. Dance competition among the students 2. Borgeet competition among the students 3. Street Play performed on voter registration and its importance within the college campus. 4. The selfie point hung for creating familiarity with voter's card importance and democratic participation. 5. Participated in a football competition organized by the district administration.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Efforts undertaken by the ELC of Jengraimukh College in collaboration with the District Election Office: 1. The college encourages the students to enroll their respective names as voters by distributing forms and guiding them through the process. 2. The ELC of Jengraimukh College has organized a voter's enrolment program along with District Election Officer, Majuli for students in the electoral roll. 3. Issue of voter cards to the newly registered students by the district administration at the college. 4. Awareness of voting power and familiarity with democratic participation.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
590	708	538	363	483

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 40

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	29	20	20	21

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
104.22	53.37	218.65	134.42	67.89

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Jengraimukh College adopts various processes and methods to ensure effective curriculum delivery. As the institution is affiliated with Dibrugarh University, this college strictly follows the curriculum and syllabus set up by the affiliated university. This institution ensures the implementation of the Choice Based Credit System (CBCS) by taking up various measures and procedures from time to time.

- The Institutional Academic Calendar is prepared annually by a committee appointed by the principal before the commencement of the academic session. This calendar is prepared based on the academic calendar of Dibrugarh University. This academic calendar includes all the relevant information about the college, such as commencement of classes, schedule for conduct of continuous internal evaluation, such as sessional examinations, assignments, schedule for conduct of fieldwork, co-curricular & extra-curricular activities, days to observe and celebrate, etc.
- Apart from this, a course plan is prepared departmentally, which helps the faculty members to conduct the classes, group discussions, seminars and sessional examinations on time. At the beginning of each semester, the students are introduced to the course plan so that it will help them deal with the syllabus.
- Every year, an orientation program is organized in the college for the newcomer students to familiarise them with the syllabus, IA mechanism, library facilities, various plans and programs like sessional examinations, class seminars, group discussions, etc. and codes of conduct of the college.
- One of the most effective processes of curriculum delivery in the college is the appointment of a mentor for the students. The faculty members are engaged as mentors for students, not only for academic purposes but also to learn about the problems they are facing in their lives.
- Moreover, a staff meeting is conducted departmentally every semester to identify the advanced learners and slow learners and necessary measures are taken for the slow learners. For example, remedial classes are taken for slow learners.
- In every session towards the end of the semester, feedback forms are circulated among the students and various measures are taken based on the outcomes of the feedback forms.
- Teachers' diaries are maintained strictly at the college.
- Besides, to discuss academic matters of the staff council, IQAC and parent-teacher meetings are conducted regularly.
- As per the guidelines of an affiliated university, this college offers add-on courses in every department.
- Teachers used to take online classes through online platforms like Zoom, Google Meet Microsoft Teams, etc.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 02

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 4.25

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
73	41	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

Cross-cutting issues like Professional Ethics, Gender, Human Values, The Environment and Sustainability are distinctly relevant in the syllabus prescribed by Dibrugarh University and this college ensures the inculcation of knowledge related to such issues among the students. The issues are addressed by the college in the following manners:

- The college has set up a certain code of ethics for students, teachers and non-teaching staff. Discipline and punctuality are maintained among the employees through biometrics and the attendance register.
- The NSS and NCC wings of the college, along with the students' union, participate in government functions like Swachh Bharat Abhiyan, International Yoga Day, Unnat Bharat Abhiyan, Azadi ka Amrit Mahotsav, Independence Day, Republic Day, Constitution Day, Aids Day, etc. organised by the institution.
- A good number of blood donation camps have been organized at the college with the collaboration of IQAC.
- In addition to this, the NCC unit of the college plays an important role in breaking gender stereotypes among the students. The institution also organizes various events such as Environment Day, Teacher's Day, Women's Day, Constitution Day, National Unity Day, etc., which helps in sending a positive message among the students as well as in society.
- Field studies are conducted by many departments in the college, which give the students an immense opportunity to understand the socio-political scenario of society.
- Various career guidance programmes are organised by the college to make students familiar with professional ethics.
- For community outreach, the students are involved in various programmes in the adopted village of the college.
- During the induction programme conducted every year by IQAC, various departments and the library, the students are encouraged to maintain discipline and punctuality thoroughly.
- The syllabus of Assamese, Education, English, History, Political Science, etc. covers issues

related to gender, including some specific papers. Various programmes relating to gender issues are organised by the institution in association with IQAC, NCC, NSS and Women Cell such as legal awareness programmes for women, health awareness programmes for women, International Women's Day, etc.

- In addition to this, the institute organises various events and competitions, like poster making, art, debate and drama on issues related to gender sensitivity, to inculcate the students.
- The cross-cutting issues related to human values are included in the syllabus of the Assamese and Education departments. Various programmes relating to human values are conducted by the institute, which include Unity for Run, Rashtriya Ekta Divas, National Education Day, Swachh Bharat Abhiyan, International Yoga Day, Unnat Bharat Abhiyan, Aids Day, Blood Determination Camp, etc. Active participation of students in these activities inculcates values in them.
- Regarding Environment and Sustainability, the various issues are covered in the syllabus of AECC: Botany, Chemistry, Economics, History, Zoology etc. To inculcate environment and sustainability among students, different programmes are organised by the institute in association with IQAC, NCC, NSS and student councils, like World Environment Day, World Animal Day, World Wetland Day, Plantation Programmes off-campus and on campus, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 9.49

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 56

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 65.68

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
283	436	347	181	198

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
550	600	550	250	250

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 49.02

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
58	125	95	67	57

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
205	222	205	94	94

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 20.34

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Active participation of the students in the academic process is an important aspect of effective learning and a positive educational experience. Jengraimukh College embraces a teaching-learning process that fosters the active engagement of students in their academic journey.

**Experiential Learning:**

Experiential learning can bridge the gap between theory and practice. The college has adopted numerous methods for reflecting theoretical knowledge into reality.

1. Students inculcate scientific theories and develop research skills through the effective use of a laboratory in a controlled environment. The Departments of Botany, Chemistry, Physics and Zoology are equipped with efficient laboratories.
2. Field studies and educational tours are organized by the various departments to provide overall learning experiences.
3. Students are strongly encouraged to actively participate in and gain direct experience with the concepts of plant conservation and the use of medicinal herbs at the college's botanical garden.
4. Vermicompost technology and mushroom cultivation are developed by the college as part of experiential learning.

**Participative learning:**

The college adheres to the participative learning approach as a crucial methodology for the promotion of a deeper understanding of the subject matter, enhancement of critical thinking and development of teamwork and communication skills in students.

1. Participation in the 'College Week' and numerous competitions organized on specific occasions gives the students a tremendous environment of learning through participation.
2. The students' association with making departmental and college wall magazines helps them nurture inherent talents and creativity.
3. Students are encouraged to participate in different social drives to combat climate change e.g. tree plantation drive, social awareness programme etc.
4. The students actively participate in the camps and activities organized by the NCC and NSS units of the college.

**Problem-Solving Methodologies:**

Through the initiation of problem-solving methodologies in the teaching-learning process, the institution strives to enhance the ability of the students to identify an existing problem, determine the root cause/causes and decide the best solution possible. The methods are:

1. Project work is conducted to improve and enhance problem-solving skills among the students.
2. Case studies are carried out where the students are asked to prepare project reports and find solutions to the cases they have studied.

**Use of ICT tools for Enhancing Learning Process:**

The College has the following physical frameworks related to ICT:

1. ICT-enabled classes.
2. Seminar halls.
3. Computer labs.
4. Projectors.
5. Digital classrooms.

The faculties use various e-platforms, ranging from virtual audio-video platforms to e-text platforms. Some of these are:

1. Google Meet, Zoom, Webex, Microsoft Teams, etc. are used by faculties for taking online live classes.
2. Google Classroom: A Separate classroom has been created for each class. Each student is enrolled in the respective classes. All course tutors for the particular class are included in the classroom as well. All assignments and study materials are uploaded to Google Classroom.
3. Power-point presentations: Faculty and students use power-point presentations frequently for effective and efficient engagement in the teaching-learning process.

The College, being a member of NLIST of INFLIBNET, has access to different NLIST resources. The faculties use these resources, like journals, e-books, videos and audio, to make the teaching-learning process effective and enjoyable.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 79.33

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	36	21	21



File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 38.66

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	11	11	05	04

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Jengraimukh College maintains a robust and transparent internal assessment mechanism to monitor the process and progress of assessment. As an affiliated institution of Dibrugarh University, the college strictly abides by the rules and regulations laid down by the University for Internal Assessment. 20% of the marks in each paper taught by the college are earmarked for internal assessment scores.

### **Internal Assessment System Is Transparent:**

#### **Mechanism:**

This 20 of marks of the internal assessment will cover three important academic experiences of the students:

1. Two Sessional Exams (5%+5%): Two sessional exams are organized centrally, each having weightage of 5% of the total marks.
2. Attendance (5%); minimum 80% (Relaxed in 2020-2021 due to the Covid-19 pandemic).
3. Assignment/Seminar/Group-discussion/ 5%.

#### **Process:**

- Sessional examinations are conducted twice in each semester.
- The marks of the examinations are displayed on the departmental notice boards.
- The answer scripts of the Honours students are shown and the teachers provide important suggestions to enhance the answer writing skills.
- Seminars, assignments and group discussions are incorporated into the academic calendar.
- The college takes great interest in the students' adequate attendance in the classes. The parents of the students with poor attendance are duly reached, informed, and discussed about their irregularities in the classes.

### **The Grievance Redressal System is Time-bound and Efficient**

Jengraimukh College has evolved a mechanism for the redressal of grievances related to internal examination.

#### **The Mechanism:**

1. The assessed sessional examination answer scripts, assignments and attendance register are shown to students with detailed remarks and suggestions for improvement.
2. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved.
3. The unresolved grievance, if any, is referred to the Head of the concerned Department.

#### **The mechanism is transparent:**

1. At the beginning of each semester, students are informed about the course structures, assessment mechanisms, components, attendance rules, etc.
2. Internal assessment outcomes are displayed on the college notice boards. This data is sent to the University after student acknowledgment.
3. University guidelines determine the different aspects of the evaluation processes, such as the

nature of the assessment and weights for the different components.

**It is Time-bound:**

1. Internal assessments are conducted from time to time, evenly throughout the semester. Completed assessment marks are required to be sent to the university within the stipulated timeframe.
2. Internal assessment outcomes are displayed on the college notice boards after the assessment is completed.
3. Any grievances of the students are resolved by the concerned teacher within the stipulated time.

**It is efficient.**

1. The assessment process is structured by the university and the college strictly follows the guidelines for allotting marks.
2. The college adopts an instant and time-based approach to resolving the grievances of students with an easy and convenient redressal mechanism, as students can approach the concerned teacher and Head of Department at any time.
3. Students who fail to appear in the exams due to valid reasons are asked to reappear with a new set of question papers.
4. Any valid issue related to the internal assessment is bound to be resolved.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Jengraimukh College aspires to contribute to the knowledge and academic system of the realm, as it is growing at an immense pace. The college offers 11 programmes (6 for the Arts stream and 5 for Science stream). All the Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on the college website. All the departments ensure the proper conveyance of POs, PSOs and COs to the students. The students are also informed about the POs, PSOs and COs during the orientation and induction programs of the institution. The college strives to inculcate in its students common graduate outcomes such as critical thinking, communication skills, teamwork, leadership qualities, information/digital literacy, ethical awareness, multicultural sensitivity etc. The learning outcomes of each course are built into the prescribed syllabi and play a crucial role in determining and planning the teaching, learning and assessment strategies.

**Orientation of Teachers on PO/CO:**

1. Teachers actively participate in workshops / FDP etc. organized by the affiliated university for curriculum orientation.
2. The college urges the teachers to participate in workshops, seminars, conferences and FDPs to enhance their professional skills.

**Learning Objectives:**

1. Learning outcomes are intended to guide the students in proceeding towards higher studies.
2. Students are acquainted with different employment avenues and career choices.
3. Faculty members during class hours keep students informed of the scope and extent of the discipline and future opportunities.
4. Remedial sessions and tutorials help students realize the outcomes of the programmes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The college offers courses in the humanities and sciences. Throughout their programmes, students acquire knowledge, skills and abilities that help in the assessment of the outcome of the teaching-learning process. Systemic mechanisms are in place to continuously monitor the academic progress of students and ensure that course and programme outcomes are attained. The methods of the evaluation process are:

1. The primary indicators of these methods include the assessment of home assignments, class tests, projects and laboratory records. The faculties assess the levels of attainment of the prescribed POs, PSOs and COs by evaluating the answers written by the students.
2. Performance of the student in end-of-semester examinations. This is a method of direct evaluation and is most commonly used by all teachers for a quantitative and objective evaluation of attainment.
3. The faculties observe the participation of a student at various levels: his/her participation in the classes, performance in seminar presentations, engagement in group activities and submission of home assignments.
4. The institution has formulated a feedback mechanism regarding the attainment of Programme Outcomes. The mechanism seeks to understand the point of view of the guardians and the students regarding the attainment of learning outcomes. The survey traces the learning difficulties

of the students and receives suggestions from guardians.

5. The college tracks the records of the placements of its past students. The college analyses the efficacy of the attainment of learning outcomes through the employability of the academic system.
6. Another parameter to measure attainments, PSOs and COs is the progression of students to higher studies in educational institutions. The college maintains a track record of the passed-out students enrolled in higher studies. This effort encourages the student fraternity to pursue higher studies.
7. The faculty records the performance of each student on each programme outcome. At the same time, remedial classes are conducted for slow learners to keep pace with the desired progression. Tutorial classes are also conducted for advanced learners.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 65.53

##### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	66	62	98	109

##### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
128	87	67	103	143

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.35

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Jengraimukh College recognizes the paramount importance of Intellectual Property Rights (IPR) in fostering innovation and creativity among students and faculty members. The institution has made significant contributions towards promoting awareness and understanding of IPR through various initiatives and programs. The College has organized seminars, workshops and special lectures, inviting experts in the field to educate our academic community about the significance of patents, copyrights, trademarks and trade secrets.

Activities conducted by the IPR Cell, Jengraimukh College, include a one-day National Webinar cum workshop on the importance of intellectual property rights in academia and patent prosecution strategies conducted on 26th April, 2022 at Jengraimukh College, Majuli, to spread knowledge about intellectual property rights, IPR filing process among the intellectual class of faculties, researchers and students about the importance and process of filing IPR.

Moreover, the college has established dedicated support services to assist students and faculty in

navigating the complexities of intellectual property law and policy, thereby facilitating the protection and commercialization of their innovative ideas and creations. Through proactive efforts, the college aims to instill a culture of respect for intellectual property rights and empower our students and faculty members to contribute meaningfully to the knowledge economy.

The Institution's Innovation Council (IIC) at Jengraimukh College is an important innovation cell to promote innovation, entrepreneurship and start-ups among the students and locality. The IIC, Jengraimukh College, conducted its quarterly meetings at a regular interval, involving both internal as well as external members for all four quarters. The IIC, Jengraimukh College, organized several events in the categories of MIC-driven, self-driven and celebration. In the last few years, the Cell has organized National Science Day, an environment education program called 'a Week for Life campaign', a workshop on FYUGP and NEP-2020, Live Streaming of Chandrayan-3 Mission Landing, a Celebration of Chatra Divas and Extempore Speech Competition, and Observation of Pi-Day.

As an important part of the innovation initiative, Jengraimukh College is profusely dedicated to the spirit of the newly added 'Indian Knowledge System' initiated by the Ministry of Education, Govt. of India. Two faculty members of the college have already been trained under the orientation program of the IKS division in HRDC, Guwahati University. The institution has created a dedicated IKS cell for smooth functioning and efficient implementation for the awareness and growth of the traditional Indian knowledge ecosystem. The IKS Cell has already organized an awareness programme for the students and faculty members. Some of the initiatives to be implemented by the Cell are:

- The Cell is dedicated to implementing numerous initiatives regarding the blending of traditional ways of thinking into a modern academic environment.
- The cell will work on the growth of awareness among students and citizens regarding the Indian Knowledge System.
- The cell will enhance indigenous knowledge of the region.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 3

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**



2022-23	2021-22	2020-21	2019-20	2018-19
02	01	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.53

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	05	02	02	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.7**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	07	02	02	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Jengraimukh College has emphasized making significant contributions to society and the surrounding environment through active participation in various extension activities within the campus and neighborhood. The primary focus is to engage students in social and voluntary work for holistic development. The college is conducting a substantial number of extension activities through a highly active NSS unit and two NCC units. Activities carried out to render benefits to society include:

1. Promote awareness of the environment and nature conservation by observing World Environment Day in nearby schools and villages.
2. Organizing special yoga camps and awareness campaigns against the use of alcohol, tobacco and drugs.
3. Cleanliness and sanitisation drive under the government's Swachh Bharat scheme.
4. Frequent medical camps and blood donation programs.

5. Raising awareness about hygiene in nearby villages during the COVID-19 pandemic.
6. Participation of NSS and NCC units in government initiatives like flood relief, Arunodoi scheme, etc.
7. Participation of students in activities organised by NGOs to promote social welfare services. Besides, sports and cultural events are organised to enhance holistic development of students. Recent additions to extension activities include Government schemes like the adoption of Anganwadi centres and Unnat Bharat Abhiyan, which are beneficial to both society and regional development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

The NSS and NCC Units of Jengraimukh College are actively working towards the extension of socio-cultural support to the students and neighboring regions. The activities undertaken by the specified units encompass programs ranging from health awareness camps, eradication of social evil and stigma, the promotion of environmental conservation, and the safeguarding of women's rights to cleanliness and hygiene. The units have made a significant contribution to the educational sphere of the college and extend the same to society. In recognition of these efforts, different Government bodies and other government-recognized agencies awarded and felicitated the faculty members, students and respective units; notably,

1. Honorary Appreciation by the Indian Society for Training and Development (ISTD) and ARHAN Foundation was awarded to Mr. Binod Das, Program Officer, NSS Unit, Jengraimukh College, for his outstanding contribution, fortitude towards the humanitarian cause and exemplary work done at the frontlines of the COVID pandemic.
2. Flying Officer Rank by DG, NCC, New Delhi to Dr. Ajit Konwar, ANO, NSS (AIR) Unit, Jengraimukh College, for successful completion of the PRCN Course for NCC Associate NCC Officer.
3. The Ambedkar Shaikshik Award by the Ambedkar Foundation of Assam was awarded to Mr. Binod Das, Program Officer, NSS Unit, Jengraimukh College, for his exceptional contribution towards the academic and educational upliftment of society.
4. ADG's Special Medal by Major General Gagan Deep ADG, of NCC, NER, to Dr. Ajit Konwar, ANO, NSS (AIR) Unit, Jengraimukh College, for his significant contribution towards the NCC Unit of Jengraimukh College.

The college has a firm vision, strong conviction and innovation in planning and designing for future

endeavors to render the benefits of quality education and human resources in shaping society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 13

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	02	01	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 13**

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Active participation of students in the academic process is an important aspect of effective learning and a positive educational experience. Jengraimukh College embraces a teaching-learning process that fosters the active engagement of students in their academic journey.

#### Experiential Learning:

Experiential learning can bridge the gap between theory and practice. The college has adopted numerous methods to manifest theoretical knowledge into reality.

1. Students inculcate scientific theories and develop research skills through the effective use of laboratories in a controlled environment. The Departments of Botany, Chemistry, Physics, and Zoology are equipped with standard laboratories.
2. Field studies and educational tours are organized by the departments to provide overall learning experiences.
3. Students are strongly encouraged to actively participate in and gain direct experience with the concepts of plant conservation and the use of medicinal herbs in the botanical garden.
4. Vermicompost technology and mushroom cultivation are developed by the college as a part of experiential learning.

#### Participative learning:

The college adheres to the participative learning approach as a crucial methodology for the promotion of a deeper understanding of the subject matter, enhancement of critical thinking, and development of teamwork and communication skills in students.

1. Participation in the 'College Week' and numerous competitions organized on specific occasions give the students a great environment of learning through participation.
2. The students' team effort in making departmental and college wall magazines helps them nurture their inherent talents and creativity.
3. Students are encouraged to participate in different social drives, e.g., tree plantation drives, social awareness programmes etc.
4. The students actively participate in the camps and activities organized by the NCC and NSS units

of the college.

### **Problem-Solving Methodologies:**

Through the initiation of problem-solving methodologies in the teaching-learning process, the institution strives to enhance the ability of the students to identify an existing problem, determine the root cause/causes, and decide the best solution possible. The methods are:

1. Project work is conducted to improve and enhance problem-solving skills among the students.
2. Case studies are carried out where the students are asked to prepare project reports and find solutions to the cases they have studied.

### **Use of ICT Tools for Enhancing the Learning Process:**

The College has the following physical frameworks related to ICT:

1. ICT-enabled classes.
2. Seminar halls.
3. Computer labs.
4. Projectors.
5. Digital classrooms.

The faculties use various e-platforms, ranging from virtual audio-video platforms to e-text platforms. Some of these are:

1. Google Meet, Zoom, Webex, Microsoft Teams, etc. are used by faculties for taking online live classes.
2. Google Classroom: A Separate classroom has been created for each class. Each student is enrolled in the respective classes. All course tutors for the particular class are included in the classroom as well. All assignments and study materials are uploaded to Google Classroom.
3. Power-point presentation: Faculties and students use power-point presentations frequently for effective and efficient engagement of the teaching-learning process.

The College, being a member of NLIST of INFLIBNET, has access to different NLIST resources. The faculties use resources like journals, e-books, videos, and audio for making the teaching-learning process effective and enjoyable

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during*

*the last five years*

**Response:** 40.91

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
14.32	18.89	153.80	30.37	19.33

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The library is automated with digital facilities using an Integrated Library Management System (ILMS) and adequate subscriptions to e-resources and journals are made. The library is optimally used by the teaching staff, non-teaching staff, and students.

It is a recognized fact that the library is the heart of any educational institution which stands side by side with its parent organization in carrying out its teaching programme effectively. With this view, the central library of Jengraimukh College was established in 1973. The central library of Jengraimukh College has a collection of 10857 books on various subjects of interest for the students, teaching staff, and non-teaching staff. The library has been serving as the nerve centre of the college.

The library has to operate the library management software SOUL 2.0 version (ILMS) provided by UGC-INFLIBNET. The Library has been partially automated since 2023.



Since 2016, we have obtained annual membership for accessing N-List e-resources from the UGC-INFLIBNET Centre, Ahmedabad. Pearson E-library also provides e-books to our library, and now our library is included as an NDLI Club member.

The library is optimally used by faculty and students (per day)

Faculty =15

Students = 80

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

To keep pace with the development of information technology, the college periodically updates its IT infrastructure.

- The College Computer Lab is well-equipped with computers and a wide range of licensed system software and application software.
- Internet-enabled computers are available in the office with printers, scanners, and Xerox.
- The attendance of the teaching and non-teaching staff is captured using a biometric device.
- The college has an active website with its domain hosted on the server. The website is dynamic and displays all the activities of the college promptly.
- To make the learning process more effective, various innovative methods are used by the teachers. This includes giving group assignments and having PowerPoint presentations where students can discuss and explore their knowledge together.
- The college used different virtual platforms, like Google Meet, Zoom, Google Classroom, YouTube, etc., to conduct online classes extensively during the COVID-19 pandemic.
- WhatsApp groups are formed to provide study material and share academic information with all semester students.
- The whole admissions process at the college is done online during the COVID-19 pandemic period.

- The central library of Jengraimukh College has a moderate IT facility.
- There are four computers and a server for the library management software, SOUL 2.0.
- The library is a registered club member of NDLI.
- The library also provides access to e-resources through N-LIST.
- The library has one LAN and Wi-Fi connection panel box, which can connect four other computers.
- In the library, there are two barcode scanners and a barcode printer for book circulation. Barcode technology is used for circulation. It facilitates library circulation with increased accuracy and efficiency.
- There is a printer in the library to print important documents.
- The library has a question bank facility where the end-of-semester examination question papers are collected and stored (print and digital) for the students and faculty.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 12.29

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 48

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities*

*excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 59.08

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
89.89	34.48	64.85	104.05	48.56

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 43.21

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
206	131	155	200	467

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 5.07

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
37	25	24	25	25

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 17.71

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	19	11	07	07

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
111	66	62	98	109

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 3.27

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	03	06	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 23**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	09	0	04	09

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	11	01	05	10



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The Jengraimukh College Alumni Association is an integral part of the institution. It has been contributing to the college's overall development since its inception. Although the Alumni Association of the College is still in a nascent stage, it is contributing financially and with suggestions and expertise, in student support, networking and volunteering opportunities. The association has also actively participated in administrative and academic exercises, assisting with valuable insights and suggestions. Currently, the association is in the process of registering itself under the Registration of Societies Act of 1860.

The Jengraimukh College Alumni Association has contributed significantly to the college in the following ways:

- 1. Mentoring Students:** The interaction of prominent alumni with the students of the college creates an environment of diverse learning processes. The alumni work as resource persons in different fields who constantly update the students about the recent trends and opportunities in their respective fields.
- 2. Providing Expertise and Insights:** The Association and its members share valuable insights and expertise in various domains, both in the areas of administration and academics.
- 3. Contribution to Placements:** The alumni of the college constantly encourage the students on various occasions and give valuable suggestions on the important employability skills they need to acquire for placements. They also give valuable information regarding employment opportunities in their respective fields.
- 4. Other Contributions:** Apart from the specified contributions, the association provides comprehensive support for fostering a dynamic academic environment at the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Institutions are the backbone to the society of a particular region and hence the whole nation. Thus, the vision and mission of the institute must comply with the leadership and governance of the Institute. Jengraimukh College, situated at the heart of Jengraimukh village, provides unique opportunity to the young minds to attain the higher education for the last fifty years.

#### Vision:

The Prime vision of the college is to provide excellent infrastructure with modern facilities and imparting quality education to the students and enabling them to succeed in academic and other professional fields.

#### Mission:

- To create, maintain and to provide a distinctive environment for the promotion of **academic excellence, innovative endeavours** and **social commitment** of the students.
- Development of **human, moral and cultural values** among students through various activities of the college.
- Developing **multidisciplinary approaches** to enable the students for **global competencies**.
- Ensuring **effective pedagogy** and **efficient methods of evaluation**.

Considering the vision and mission of the college, it has designed both short term and long-term perspective plans dedicating to the comprehensive development of all the stakeholders.

#### Institutional Academic Plans of JMC:

Jengraimukh College has eleven departments that provide three years undergraduate programmes and recently, four years undergraduate program under NEP-2020 has been introduced. Different committees and a Task Force have been formed for effective implementation of NEP in alignment with the vision and mission of the college.

#### Perspective Plan of JMC:

The prime objective of the institute is to work continuously for achieving overall growth of its stakeholders by disseminating various skills and knowledge in different stages. Thus, the college, with the help of IQAC, has designed its Perspective Plan, as the roadmap for a period of five academic years 2017-18 to 2022-23, strictly adhering to NAAC guidelines, SWOC and vision and mission of the college.

The prime priority has been given to the holistic development of the students, to explore research ideas by the faculty members. The comprehensive growths of the college can be observed in different directions. Teachers are publishing research articles and books, attending seminar and conferences, and motivating students to attend such seminars and programs. Other measures include departmental parent-teacher meet every year, annual academic-financial audit, filling up of sanctioned posts, promoting Go Green Movement (through plantation within and outside the campus, promoting use of bicycle, establishing zero-plastic campus etc.), performing community welfare activities through NSS etc. JMC has adopted village-Thekeraguri where various activities such as medical camp, various awareness programmes, National and International days celebrations, plantations etc are being carried out.

College authority decentralizes its activities through IQAC, HoDs and various committees and cells, including **Governing Body (GB), Academic and Administrative Councils**, have been formed for smooth functioning of the overall activities within the College.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The committees and bodies of the college is efficient and effective, which is visible from the policies, administrative setup, appointment, service rules and procedures, etc.

- **Governing Body (GB)** of Jengraimukh College acts as the **apex body of institutional governance**.
- **IQAC** is a significant administrative body of the Jengraimukh College, responsible for all the quality matters of the college. It works to initiate, plan and manage various activities, to enhance the quality of the imparted education.

For best participatory management, various committees/cells are formed under different sections:

- **Academic Activities:**

All the academic activities are handled by the committees including,

*Admission Committee:* Ensuring **smooth, impartial merit-based admission process**, adhering to the

guidelines of Dibrugarh University, UGC and reservation rules, GoI.

*Examination Committee:* Smooth functioning of all the **internal** and **University Examination** in the college.

*Routine Committee:* To prepare **general class routine** and the **course plan** considering the syllabus and UGC guidelines.

*Taskforce on NEP-2020:* To design measures for **effective implementation of FYUGP** under NEP 2020.

- **College Management Activities:**

Various committees have been formed to maintain discipline, punctuality and Code of Conduct within the campus:

*Code of Conduct Monitoring Committee:* To maintain the **code of conduct** for students and staff members within the campus.

*Internal Complain Committee (ICC):* To **receive** and **redress complaints** of **sexual harassment** of the stakeholders.

*Library Management Committee:* To ensure the **proper functioning of the library**.

*Hostel Management Committee:* Supervising **facilities/amenities, infrastructures, receive and resolve complaints from students** of the hostel.

*Right to Information (RTI) committee:* Design various mechanism to access information related to the college.

*Women cell:* To **enhance self confidence among women**, and deal with **any kind of harassment in workplace**.

*Samarth Supervising Cell:* Managing the planning, execution, and monitoring of the **implementation of Samarth** in the college.

- **College Development Activities:**

*Assets Monitoring Committee:* **Ensuring security and good condition of all assets** of the college.

*Budget Committee:* To **prepare the budget allocations** to the respective departments/events.

*Finance and Planning Committee:* To **oversee management of financial and other resources** of the college.

*Construction and Purchasing Committee:* To suggest **ideas related to various constructions** and to **recommend appropriate service provider**.

- **Student Welfare Activities:**

The students are the heart of the college and committees and cells are constructed for the welfare of the college.

*Career Counselling and Guidance Cell:* To **enhance quality and skillful education** for the students.

*Grievance Redressal Committee:* To **receive and investigate the complaints** lodged by the students.

*Institutional Innovation Council (IIC):* To **systematically foster the culture of innovation** and start-up ecosystem in the college.

*Anti-Ragging Committee:* To take **measures to prevent ragging** in the campus.

*SC/ST cell, OBC Cell:* To meet representatives of SC/ST and OBC candidates.

#### **Appointment:**

- The College recruits **permanent faculty** and **librarians** by following the **UGC** rules and **Director of Higher Education (DHE), Assam**.
- **Contractual Vacancies** are filled up subject to the approval of the **GB, Jengraimukh College**.

#### **Service Rules:**

The service conditions of the employees, including appointment and promotion, are regulated as per rules and procedures of **UGC** and **Govt. of Assam**.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **6.2.2**

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

#### Response:

Jengraimukh College adopts effective welfare measures for teaching and non-teaching staff in various ways as follows:

- **Leave rules** allow staff to avail various leaves, like **Casual Leave** (in case to any personal or unavoidable inconvenience), **Earned Leave**, **Study Leave** (to participate in professional courses), **Child-Care Leave**, **Maternity Leave** (to female employees when needed), **Duty Leave** (to perform any authenticate duties from the University and government), **Special Leave** etc. During emergency, employees can apply for leave through various online mode, e.g. WhatsApp, email etc.
- College has a **Thrift and Credit Fund** that provides **financial assistance and loans** to the teaching and non-teaching staff at a **very low rate of interest**.
- The **Central Library** has a spacious and well-developed **Reading Hall** for teaching staff with the facility of daily Newspaper and magazines. The staff members can access to the books and e-materials of the library. Moreover, all the departments also have **well-developed Departmental Library** with good number of books and other resources.
- The **College Canteen** provides Fresh Food Items at affordable cost.
- The **Indoor Stadium** and **Outdoor Playground** of the College provides platform of various games for all the staff as well as students. There is a well-equipped **Gymnasium Facility** in the College for the stakeholders.
- The college encourages the teaching staff and librarians to attend various career enhancement programmes such as faculty development programme, refresher course, workshop, seminar and conference; **Incentives** are provided to the faculty members to attend such programmes.
- **Free/Affordable In-campus Accommodation Facilities** for **Teaching, Non-Teaching** and

**Women Staff Members.**

- **Free accommodations** for **Warden** of the Girls' Hostel within the Hostel Campus.
- The College has **24/7 campus security** with adequate **CCTV**.
- **On-time disbursal of salary** to all the permanent as well as contractual employees.
- College has **Separate Car Parking Facilities** for Principal, teaching and non-teaching staff.
- **Safe drinking water facility** is available in various place within the campus for the employees.
- **Free Printing and Xerox** facility for all the staff members.

Jengraimukh College has a **Performance Based Appraisal System (PBAS)** for CAS Promotion, prescribed by Director of Higher Education, Govt. of Assam and UGC.

- Faculties are **promoted based on API scores** through assessment of their **Annual Performance Based Appraisal Report** by duly constituted screening committee.
- Faculties regularly update their profiles, achievements, administrative responsibilities and student-centred activities on the college website.
- **Feedback from the students** is reviewed by Academic Council and IQAC provides constructive measures to improve the teaching skills.
- Non-teaching employees are assessed as per the guidelines of the **Director of Higher Education, Assam**.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 28.57

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	13	03	04

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 53.33

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	14	16	05	05

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00



File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

Jengraimukh College follows financial rules and guidelines as laid down by the Government of Assam. The majority of financial transactions are done online, including salary and taxation, through filing on the Fin Assam web portal and District Treasury, Majuli. Jengraimukh College receives funds generated from students' admission fees, and financial support from KKH State Open University, DODL-Dibrugarh University, and CDOE-Tezpur University. Furthermore, Jengraimukh College generates funds from government and university examinations as well as from conducting different government training programs. All purchases are made through the Purchase Committee and Construction Committee. Purchases for the project are done through tenders in print media and the college website, which enhances transparency and efficiency in the procurement process. All rules for purchases, including the raising of quotations and tenders, are followed, and proper bills (with GST, wherever applicable) are documented. The governing body monitors the utilization of grants to be spent on different purposes based on need and priority. Funds are utilized by DDO with prior and post-permission from GB. Jengraimukh College has received grants for the construction of a new science building from RUSA. In addition, the college has approached MLA for financial support. Optimum utilization of funds is ensured through partial assistance to faculty members for effective teaching-learning practices, which include OP, workshops, interdisciplinary activities, training programmes, and FDP that ensure quality education. Deductions for income tax are done as per government rules. A salary statement is issued to staff at the end of each month. Jengraimukh College has a full-fledged Accounts Section headed by the principal-cum-DDO and assistants who are responsible for supervising all accounting processes. Staff members are asked to submit minutes of meetings and other valid documentation proof, which is attested and attached as support for all transactions and expenditures at the department level. This process ensures that proper records and justification are available for all expenditures and payments. Being a government-funded

institution, the college takes the lead in conducting external financial audits annually to maintain the highest level of trust, transparency, and integrity. An external financial audit is conducted by a chartered accountant. The Accounts Section engages in the process, presenting necessary supporting documents and explanations to queries, wherever necessary. Documents related to audits are maintained in DHE-Assam and Accountant General, Government of Assam files. Audit objections, if any, are raised through an official letter from the auditor(s). These are carefully considered, and appropriate explanations are immediately made through a written report.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

IQAC of Jengraimukh College established in 2005, aspired to develop a system for conscious, consistent, and catalytic action for improving academic and administrative performance. Strategies and Functions for Qualitative enhancement are:

- IQAC reviews all processes viz. teaching-learning, methodologies, and institutional operations by holding meetings periodically.
- A Learning Management System (LMS) is amplified for excellent delivery of educational courses.
- IQAC emphasized providing sufficient experiential and participatory learning to students to enhance their learning experiences. Several methods have been employed effectively in this regard.
- IQAC has been instrumental in practicing the mentoring system regularly and it has been operational for the last five years except for a few months during the Covid-19 pandemic.
- The departments are instructed by IQAC to conduct an Induction programme for the newly admitted students of the college.

- IQAC ensures that all teachers maintain the class Diary for a detailed review of the course progression and curriculum delivery on time.
- IQAC conducts the Outreach Programmes through various cells and committees such as extension activities in five villages under Unnat Bharat Abhiyan.
- Awareness programmes on the environment, health, nutrition, women's empowerment, voters' awareness, etc.
- Programmes on Cleanliness, Drug Abuse, Fire safety, Blood Donation, Swachha Bharat, anti-plastic, Plastic and Tree Plantation, etc were conducted.
- Areas concerning teachers' quality, delivery of curriculum, strengthening of research activities, orientation programme, refresher course, personality development of students, and placements of students are periodically reviewed.
- IQAC guides and offers special attention to appropriate mobilization funds to better class education facilities.
- Innovative Pedagogies include hands-on training in laboratories, brainstorming, field excursions, technology training, and other experiential learning.
- Student interaction programmes are also conducted by IQAC irrespective of departments where students are asked for their opinions regarding curriculum, teaching practices, and understanding level.
- A significant number of career guidance programs have been organized. The progression and placement records of students are archived in a systematic method.
- IQAC takes feedback from students periodically and a robust student feedback mechanism is developed to follow necessary action and remedial measures.
- After collection of feedback, an analysis is done and forwarded to the Principal for necessary action.
- Add-on courses, seminars, workshops, and international webinars are conducted to create better opportunities for multidisciplinary learning.
- IQAC has conducted holistic audits, including academic and administrative audits, green audits, and gender audits, to enhance environmental consciousness and responsibility.
- Financial audits of the college are conducted by external auditors.
- IQAC encourages faculty and students to produce quality publications in Scopus, UGC, and peer-reviewed journals.
- 13 MOUs are signed with different institutions and industries for faculty and student exchange, and several faculty exchange programs have been conducted under such MOUs.
- Faculty are encouraged to apply for research grants and consultancies in institutions like UGC, DBT, ICAR, DRDO, and others.
- IQAC conducts career counselling programme.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college has been sensitive to women's issues both inside and outside campus, according to UGC instructions and therefore tries to impart gender awareness among major stakeholders. The college has undertaken various gender sensitization programmes outside the college campus to empower the female community socially and economically.

The institution initiated the following measures for the promotion of gender equity:

#### **Gender Audit:**

The college has conducted a gender audit in 2022–2023 to ensure a congenial environment for developing gender equity. The audit strives to focus on gender-related issues among the college fraternity.

The Gender Audit conducted by the Internal Quality Assurance Cell (IQAC) of Jengraimukh College in Majuli, along with the Gender Audit Committee, aimed to examine the gender balance within the institution and its practices with a focus on achieving the following objectives:

1. Assess Gender Balance.
2. Examine Gender Policies and Practices.
3. Review Academic and Extracurricular programmes.
4. Identify capacity-building needs.
5. Foster Stakeholder engagement.

#### **Gender Equity Initiatives:**

The college has placed due emphasis on gender equity. In adherence to this perspective, it has undertaken various measures to ensure women's empowerment and mobilization.

#### **Initiatives:**

Women Cell, constituted by women faculty members in 2006, conducts various gender sensitization programmes and talks.

Gender orientation programmes are organized regularly to address issues like gender, women's concerns,

safety and security, mental health, well-being, etc.

Women students are strongly encouraged to participate in intra-institutional and inter-institutional competitions and cultural activities at the college. Female students are taught to utilize various scholarship options offered by the State, Central and other governments, and agencies by the college's office staff.

There is a girls' common room with amenities. There is access to the room for female students outside of class hours. A female student-in-charge, who is also the girls' common room secretary of the college students' union, operates a common room exclusively for female students, which is equipped with necessary first aid.

There is a girls' hostel with a capacity of 50 boarders. The hostel at present operates under a lady teacher as a warden.

The college observes International Women's Day on March 8 both on and off campus, emphasising the significance of female empowerment and social progress. The Women's Cell, in collaboration with the NSS Unit, conducts health camps, workshops, medical check-ups and gender sensitization activities.

International Women's Day, International Day of Women and Girls in Science and National Girl Child Day events are observed to promote gender equality in the college's adopted villages and neighbouring schools.

Mental health programs are organized by the institution to elevate the mental health of the students.

Cyber security awareness programmes are organized by the institution to give staff members and students the knowledge and skills they need to recognise and combat common risks on the internet.

To enhance student security, the college has set up 24X7 CCTV cameras at key locations.

Parent-teacher meetings, the Grievance Redressal Cell and the Anti-Ragging Committee are a few of the processes for addressing grievances and safeguarding the safety of our students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Jengraimukh College offers a discernible inclusive environment for all others through different activities.

- **The celebration of Saraswati puja, Ali-Aye-Ligang, Lilen,** etc. promotes ethnic and cultural diversity prevalent in the region.
- **Workshops and webinars** are organized to promote cultural unity and harmony.
- **Cultural events** are organized to promote local culture and heritage.

- During the admissions process, particular focus is given to reserved seats for each group, such as ST, SC and OBC.
- To promote the virtues of tolerance, harmony and other things, significant events, festivals, and dates are observed.
- The institution recognizes the notion of harmony in diversity and the diversified aspects of society. Representatives of the Students Union and teachers' units are elected through a democratic process.
- The adopted villages of the college are visited often.
- The annual College Youth Festival includes literary, sports and cultural activities.
- Students are encouraged to participate in relevant activities and contribute to organizations like NCC and NSS.
- Students are encouraged to choose inclusiveness-related subjects for their fieldwork and final projects.
- Students have representatives in an array of cells, bodies and committees.
- The institution takes various steps to promote constitutional obligations among the stakeholders.
- Important national days like **Republic Day, Independence Day, Teacher's Day, Constitution Day and National Voters' Day** are regularly celebrated by the institution.
- Programmes are held with the participation of students, teachers, non-teaching staff and other stakeholders, such as talks, awareness rallies, plantation campaigns, Swachh Bharat Abhiyan etc.
- Through the NSS and NCC, activities promoting constitutional ideals and obligations are also carried out.
- The syllabus of many regular and add-on courses includes human values, rights, duties and responsibilities.
- As a part of institutional social responsibility, plantation drives, Swachhta Abhiyan, are also undertaken outside of the campus that involve the surrounding community.
- Environmental Studies is compulsory for UG students.
- Different members of the teaching staff and non-teaching staff take part in the Gunotsav, Election process.
- Programmes showcasing cultural diversity and traditional aspects to highlight cultural diversity **Ek Bharat Shreshta Bharat, Run for Unity, Har Ghar Tiranga and Meri Maati Mera Desh** are other events taken up by the administration.
- **Road safety awareness** programmes are organized to acquaint the students with traffic rules and regulations.
- Webinars on “**Intellectual Property Rights**” are organized to cultivate several aspects regarding copyright, plagiarism, patenting, trademarks, etc.
- **Legal awareness programs** are organized to empower students.
- A short-term training programme on **professional ethics** was organized to generate awareness about professional relationships among faculties of the institution.
- **Community services** are carried out in nearby villages, including initiatives under **the Unnat Bharat Abhiyan**.

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format**



**provided in the Manual****Response:****Best Practice 1**

**Title: 9th Assam Bn. NCC and 51 Assam Air (T) Sqn. NCC for self-empowerment and success.**

**Objectives:**

The National Cadet Corps (NCC) unit at Jengraimukh College has the following objectives:

1. To foster character, comradeship, discipline, leadership, a secular outlook, a spirit of adventure and selfless service to the country.
2. To create trained and motivated human resources.
3. To motivate the youth to take up a career in the Armed Forces.
4. The NCC imparts essential skills and qualities such as teamwork, decision-making and problem solving.
5. The NCC attempts to uphold and promote ethical and moral values among the youth.

**Context:** Jengraimukh College is committed to the student's development by instilling qualities such as efficiency, character development, discipline, leadership, employment, and secularism. In this regard, the college's 9th Assam Bn. NCC unit and the 'J' Assam SD Air Coy of Jengraimukh College, under the 51 Assam Air (T) Sqn. NCC Unit, groom students through its various enhancement programs and training. Specialized programs are conducted to improve communication skills and employability skills among students.

**Practices:**

The college's 9th Assam Bn. NCC unit and the 'J' Assam SD Air Coy NCC under 51 Assam Air (T) Sqn NCC Unit, have been conducting various social services and community development programs in the institution and near the locality. The cadets are actively involved and are motivated to perform better. The cadets always take part in societal activities. Besides their academic career, they participate in combined annual training camps. The activities performed by NCC Units are

- Observance of International Yoga Day, 2021.
- Cleanliness drive at Jengraimukh College campus on 22-10-2021.
- Participation in the Swachhta on 8-02-2022 at Rangachahi college.
- Plantation Drive on World Environment Day, 2022, at Jengraimukh college.
- Participation in Arunodoi verification duty appointed by the Govt. of Assam in August, 2022.
- Observance of National Unity Day, 2022.
- Guard of honour and volunteers' duty on the day of arrival of Dr. Nani Gopal Mahanta, Education Advisor of Assam Govt., on 11th October, 2022.
- Guard of honour and NCC duty on the day of arrival of Commanding Officer Gp. Capt. G.

Panmurugan, 51 Assam Air (T) Sqn NCC Unit, Jorhat on 02nd February, 2023.

- Observance of International Women's Day organized by the Women Cell and NSS Unit, Jengraimukh College, on 8th March, 2023.
- Observance of Earth Day on 22nd April, 2023.
- Participation in the Science Exhibition organized by 51 Assam Air (T) Sqn NCC Unit on the occasion of National Technology Day 12th May, 2023.
- Cleanliness program in Rajiv Gandhi Sports Complex, Jengraimukh and plantation on the college campus on the occasion of World Environment Day 2023.
- Observance of International Yoga Day, 2023.

### **Evidence of Success:**

67 cadets from 9th Assam Bn. NCC and 7 cadets from 51 Assam Air(T) Sqn. NCC were appointed in various departments.

### **Best Practice 2**

#### **Title: Community Welfare Activities through NSS (National Service Scheme)**

#### **Objectives:**

- Involvement of students in community welfare activities through NSS.
- By engaging the students as NSS volunteers to find the needs and issues of the community and resolve the issues.
- To awaken students' social consciences and provide them with an opportunity to get acquainted with people on a personal level.
- To develop leadership qualities and democratic attitudes among NSS volunteers.
- To understand the community at the ground level in which they work.
- To develop a sense of social and civic responsibility.
- To develop competencies required for group living and sharing of responsibilities.
- To gain skills in mobilizing community participation.
- To develop capacity to meet emergencies and natural disasters.
- To practice national integration and social harmony.
- Inclusion of NSS course to achieve academic excellence

**The context:** An NSS volunteer is expected to get in contact with the neighbourhood frequently. Instead of squandering time in numerous locations, it is crucial to select at least one village in the immediate vicinity to ensure that NSS programmes are carried out effectively. Accurately identifying both the problems and the opportunities that exist within the adopted village will substantially benefit the efficient use of the community's resources and the accurate planning of future development.

**Practice:** In addition to their regular classes, interested students have the opportunity to participate in social service activities through the dynamic National Service Scheme (NSS) unit at Jengraimukh College. Through this initiative, volunteers engage in various services, including conducting awareness campaigns on issues like domestic abuse, the adverse effects of smoking, AIDS awareness, the prohibition of single-use plastics and Swachhta Abhiyan to contribute to the well-being of the local

community and society. During times of periodic devastating floods in Majuli, substantial aid was provided to assist the flood victims. Notably, during the COVID-19 pandemic, the NSS unit played a crucial role by distributing food, medicines and other essential items, including COVID-19 protection kits. Hand sanitizers were also supplied to the adopted village to help combat the Covid-19 outbreak. Additionally, a Blood Donation Camp was organized in collaboration with Pitambar Deva Goswami Hospital in Majuli.

### **Evidence of Success:**

Through the engagement in NSS, the following attributes have been rendered to the student volunteers:

1. Social awareness and community service experience:
2. Gain a sense of responsibility, empathy and teamwork:
3. Leadership skills:
4. Personal development and well-rounded character development:
5. The NSS as a SEC course approved by Dibrugarh University, is being taught by the NSS unit of JMC

### **Problems Encountered:**

1. It can be difficult to persuade the villagers to implement new ideas and programmes. Adult residents of the villages are found to be the group with the least interest in such programmes. As they only receive a small stipend, sometimes money and equipment are obstacles. Other restrictions include problems with management, inadequate training, scarce resources, etc. Before getting into the NSS camp, pre-planning and pre-awareness are vital.
2. Since there are only 90 working days for students in a semester, students' workload increases through their engagement in frequent activities.
3. Villagers are reluctant to disclose some social issues during the community survey.
4. The limited funds provided for different activities become a barrier to smoothly conducting the programmes.
5. Economically backward people often refuse to be involved in community awareness programmes due to their engagement in personal work.

<b>File Description</b>	<b>Document</b>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## **7.3 Institutional Distinctiveness**

### **7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

1. The college administration, faculties, staff, governing body and other relevant bodies acknowledge the need to provide equal opportunities for female students, and they continuously strive to create an atmosphere that will facilitate this. Empowering female students to become capable citizens of the country is one of the college's main goals. Their desire to be independent, powerful, and financially self-sufficient in the future is what motivates them to seek employment. The college has made multiple attempts at various points in time towards accomplishing the goal, mission, and vision of empowering women.
2. The Women Cell of the college has continuously worked to support women's empowerment through hosting various workshops, seminars, important Divas, health awareness events and celebrations of International Women's Day and Girl Child Day, among other events.
3. The college has two wings of the NCC, namely 9th Assam Bn and 'J' Assam SD Air Coy with a capacity of 150 students. The NCC Units of this college have brought laurels and accolades on different occasions for the college. Our college takes immense pride in its vivacious National Cadet Corps (NCC) and National Service Scheme (NSS) units, which play a fundamental role in shaping the character and civic responsibility of our students. The NCC unit instills discipline, leadership and a strong sense of patriotism among our cadets through rigorous training, adventure activities and community service. Our NSS unit, on the other hand, is committed to the betterment of society. It actively engages students in various social initiatives, including cleanliness drives, blood donation camps and educational outreach programs, fostering a spirit of social service and empathy. Both the NCC and NSS units not only enrich the college experience but also prepare our students to be responsible citizens and future leaders who contribute positively to society. NSS Programme officer of the college, Mr. Binod Das, has been awarded the Honorary Appreciation Award 2021 by ISTD & ARHAN Association of Reforms for Healthy Advancement of the Nation and Ambedkar Shaikshik Award, 2023 for his noteworthy contribution. Dr. Ajit Konwar, ANO Fg. Offricer, has been awarded ADG's Special Medal and Gift, presented by ADG NER, Maj. Gen. Gagan Deep, in an event organized by 33 ACTR NCC, Jorhat, 20th April, 2023. Two of the NCC cadets have been awarded sergeant rank and one with corporal rank. Cadets represented the college in Pre-Vayu Sainik Camp-1, held at NCC Academy Garamur, Jorhat. Cadet Bedabrat Narah participated in mountaineering in Pahalgam J&K from 28th June to 22nd July, 2023. Few participated in Pre-Vayu Sainik Camp-1, held at Patkai Christain College (Autonomous), Chumukedima, Nagaland. Cadets also participated in the inter-group competition held at 2nd Meghalaya Battalion NCC/NCC NER, Shillong, Pre-Vayu Sainik Camp-II held at Assam Women's University, AAU, Jorhat and Para Basic Course in AATS, Agra. A large number of NCC cadets who have received their 'C' Certificate have been employed in the police, paramilitary and armed forces. The ratio of women's participation in these units has increased drastically over the years.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- Apart from offering undergraduate programs, the college is also running 10+2 level (arts) courses. The college has been serving as an examination center for both theory and practical examinations of 10+2 level students.
- The accomplishment of the visions of the institution has been relentlessly working for effective curriculum delivery. The main academic activities of the institution are academic planning, implementation of the prescribed curriculum, assessment and evaluation and participation of students and faculty members in different extension activities.
- Several faculty members are involved as external examiners, interview experts and evaluators in neighboring colleges and institutions.
- The college fraternity helps the Election Commission during Parliamentary and Assembly elections as Presiding Officer and other essential duties.
- Assam State Open School (ASOS) Study Centre is also introduced in this college by AHSEC.
- Community Services and Unnat Bharat Abhiyan: The college has been working for the welfare of the community since its establishment. Under Unnat Bharat Abhiyan (UBA), the flagship programme of the Ministry of Education, the college has adopted five villages to bring prominent transformation to the lives of the people of this far-flung area.
- Several teachers of the college worked as question paper setters at Dibrugarh University, J.B. College (autonomous) and North-Lakhimpur College (autonomous), besides performing their regular or assigned duties at Dibrugarh University.
- Many teachers are actively associated with various district and state level bodies/associations/organisations.

### Concluding Remarks :

- Ever since its establishment in 1973, Jengraimukh College has been working on its vision, 'To make itself a center of higher learning based on high moral values, particularly for the students belonging to underprivileged groups, which constitute the body of the society surrounding the college, by disseminating the best possible knowledge and information through an ideal academic environment to its stakeholders'. Due to its social commitment, the college organizes various programmes and workshops concerning the socio-economic issues of the local communities. During the COVID-19 pandemic, the individual teachers distributed food and face masks to needy families. They provided a financial contribution of two days' salary to the Assam Chief Minister's Covid Care Fund.
- The college realizes the importance of NEP-2020 and, hence, is planning to upgrade itself into a multidisciplinary degree college.
- Despite innumerable stumbling blocks since its inception, the college has been trying its best to provide possible opportunities for higher education in this remote rural area.
- Mentoring and counseling of students are done by all departments of the college to provide proper guidance for their better career prospects.
- The central library, laboratories, transparent examination mechanisms, use of ICT tools, add-on courses and value-added courses augment the learning atmosphere for the young aspirants of higher education.
- The college has laid considerable emphasis on sharing knowledge and information through the proper

implementation of MOUs with other institutions.

- A bunch of dedicated and dynamic teachers are always at the beck and call of students' curricular and co-curricular requirements.
- This Self Study Report (SSR) for the third cycle presents the last five years' achievements and developments of the institution. It is expected that this report will help anyone look at the current status of the college in light of the past.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :02</p> <p>Remark : As per clarification received from HEI, and excluding number of the courses which are part of the regular university curriculum, thus DVV input is recommended.</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>221</td> <td>382</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73</td> <td>41</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and according to the changes in above related metric id 1.2.1, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	221	382	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	73	41	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
221	382	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
73	41	0	0	0																	
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>30</td> <td>31</td> <td>20</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>11</td> <td>11</td> <td>05</td> <td>04</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	35	30	31	20	21	2022-23	2021-22	2020-21	2019-20	2018-19	15	11	11	05	04
2022-23	2021-22	2020-21	2019-20	2018-19																	
35	30	31	20	21																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	11	11	05	04																	

Remark : As per clarification received from HEI, and according to the certificates are provided, thus DVV input is recommended.

### 2.6.3 Pass percentage of Students during last five years (excluding backlog students)

#### 2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
82	145	62	98	109

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	66	62	98	109

#### 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
128	179	67	103	143

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
128	87	67	103	143

Remark : As per clarification received from HEI, and according to the supporting documents are provided, thus DVV input is recommended.

### 3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

#### 3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	08	01	02	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19



02	01	00	00	00
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Remark : As per clarification received from HEI, and workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship only to be considered, thus DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	06	03	03	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	05	02	02	01

Remark : As per clarification received from HEI, and ugc care listed entries to be considered, thus DVV input is recommended.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	19	07	07	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	02	01	02

Remark : As per clarification received from HEI, and excluding the awareness of generic theams,days celebration, thus DVV input is recommended.

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed**

	<p><b>academic year:</b>          Answer before DVV Verification : 50          Answer after DVV Verification: 48</p> <p>Remark : As per clarification received from HEI, and number of the computers used for the students only to be considered, thus DVV input is recommended.</p>
5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: C. 2 of the above          Remark : As per clarification received from HEI, thus DVV input is recommended.</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : C. Any 2 of the above          Answer After DVV Verification: D. Any 1 of the above          Remark : As per supporting documents are provided, thus DVV input is recommended.</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>30</td> <td>31</td> <td>20</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>29</td> <td>20</td> <td>20</td> <td>21</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	35	30	31	20	21	2022-23	2021-22	2020-21	2019-20	2018-19	29	29	20	20	21
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