



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Jengraimukh College

- Name of the Head of the institution **Dr. Nabo Kr. Pegu**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03755272200**
- Mobile No: **7637924350**
- Registered e-mail **jengraimukhcollege@gmail.com**
- Alternate e-mail **jengraimukhcollege@yahoo.co**
- Address **Jengraimukh**
- City/Town **Majuli**
- State/UT **Assam**
- Pin Code **785105**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Dibrugarh University**
- Name of the IQAC Coordinator **Dr. Biplab Kumar Das**
- Phone No. **03375272200**
- Alternate phone No. **8638569635**
- Mobile **9401811180**
- IQAC e-mail address **jengraimukhcollege@gmail.com**
- Alternate e-mail address **biplabkumar1987@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://jengraimukhcollege.org/wp-content/uploads/2023/06/AQAR-2021-2022-JMC.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://jengraimukhcollege.org/wp-content/uploads/2023/02/Academic-calendar_JMC_2022-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	61.90	2005	28/02/2005	27/02/2010
Cycle 2	C	1.62	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC

01/07/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 07

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC successfully conducted workshops and Four Year Under Graduate Programme and NEP, 2020 in association and collaboration with Dibrugarh University, Assam. IQAC successfully started the preparation of AQAR of last 5 years and also initiated submission of the same. IQAC successfully started the process of feedback collection of students and its analysis. IQAC urge the authority to fill the vacant faculty position of the college. Inspired all departments to organize national and international level workshop/seminar during pandemic season. IQAC helped them technically also.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
AQAR preparation and submission	AQAR from 2016-17 to 2021-22 have been prepared and submitted
Feedback collection of students and its analysis	It is done by IQAC
Workshop on Professional Ethics	One day short term programme or workshop on Professional Ethics by CEO and Founder Skilfinity Mr. Anjan Choudhury
Distribute the latest NAAC Guidelines to all the Departments	Hard copies distributed to all 11 Departments which included all the latest guidelines

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of College, Academic Council and IQAC	30/06/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Jengraimukh College
• Name of the Head of the institution	Dr. Nabo Kr. Pegu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03755272200
• Mobile No:	7637924350
• Registered e-mail	jengraimukhcollege@gmail.com
• Alternate e-mail	jengraimukhcollege@yahoo.co
• Address	Jengraimukh
• City/Town	Majuli
• State/UT	Assam
• Pin Code	785105
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dibrugarh University
• Name of the IQAC Coordinator	Dr. Biplab Kumar Das
• Phone No.	03375272200

• Alternate phone No.	8638569635				
• Mobile	9401811180				
• IQAC e-mail address	jengraimukhcollege@gmail.com				
• Alternate e-mail address	biplabkumar1987@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jengraimukhcollege.org/wp-content/uploads/2023/06/AQAR-2021-2022-JMC.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jengraimukhcollege.org/wp-content/uploads/2023/02/Academic-calendar_JMC_2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	61.90	2005	28/02/2005	27/02/2010
Cycle 2	C	1.62	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			01/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			07		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>IQAC successfully conducted workshops and Four Year Under Graduate Programme and NEP, 2020 in association and collaboration with Dibrugarh University, Assam. IQAC successfully started the preparation of AQAR of last 5 years and also initiated submission of the same. IQAC successfully started the process of feedback collection of students and its analysis. IQAC urge the authority to fill the vacant faculty position of the college. Inspired all departments to organize national and international level workshop/seminar during pandemic season. IQAC helped them technically also.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
AQAR preparation and submission	AQAR from 2016-17 to 2021-22 have been prepared and submitted
Feedback collection of students and its analysis	It is done by IQAC
Workshop on Professional Ethics	One day short term programme or workshop on Professional Ethics by CEO and Founder Skilfinity Mr. Anjan Choudhury
Distribute the latest NAAC Guidelines to all the Departments	Hard copies distributed to all 11 Departments which included all the latest guidelines

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="97 427 759 495">Name</th> <th data-bbox="759 427 1436 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 495 759 595">Governing Body of College, Academic Council and IQAC</td> <td data-bbox="759 495 1436 595">30/06/2023</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Governing Body of College, Academic Council and IQAC	30/06/2023	
Name	Date of meeting(s)				
Governing Body of College, Academic Council and IQAC	30/06/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="97 696 759 763">Year</th> <th data-bbox="759 696 1436 763">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 763 759 819">2021-2022</td> <td data-bbox="759 763 1436 819">12/12/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2021-2022	12/12/2022	
Year	Date of Submission				
2021-2022	12/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>Jengraimukh College is affiliated to Dibrugarh University and follows a road map or guidelines prepared and provided by the state Government. When the university prepares or provides a curriculum to implemented the multidisciplinary/ interdisciplinary structure of New Education Policy to Jengraimukh College will abide by it. Furthermore, the college has available opportunity within the campus to implement multidisciplinary/ Interdisciplinary courses. Notwithstanding above, Jengraimukh College has Diploma in computer application course and other Add-on-courses, Mobile repairing course and Skill development courses as vocational courses. All these courses are designed in such a way that students get maximum benefit. Jengraimukh College has also study center of Krishna Kanta Handiqui State Open University (under KKHSOU), Dibrugarh University distance and open learning centre (under DU), Tezpur university distance learning centre (under TU), School of open and distance learning centre (under AHSEC).</p>					
16. Academic bank of credits (ABC):					
<p>Academic bank of credit (ABC) is a proposed draft of National Education Policy (NEP) to facilitate multiple entries and exit points for the students in their academic programs. It is an innovative idea to earn and deposit credit which will be given maximum benefit to the students. Jengraimukh college shall abide by the curriculum and structure prepared by the Dibrugarh University in this case.</p>					

17.Skill development:

Jengraimukh College is affiliated to Dibrugarh University and does not have authority for preparing and implementing its own curriculum .Therefore, some courses such as skill development courses, Add-on-courses, Diploman in computer application courses are provided by the institution own curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To promote or intregrate the local language, art and culture, compulsory activities in the curriculum has to be added like literary activities etc. and through discussions and interactions etc. in local languages which will fetch extra credit to the students These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. Frequent field trips, educational tour to local heritage site shall help students understand the value value of their culture and traditions. However, this will boost tourism sector and create awareness amongst students. Jengraimukh college offers UG programs in Assamese literature as a subject and Dipolma in Missing literature. It shall implement the policy of the affiliating university in this regard and explore the available local resources for integration of Indian knowledge system with curricular activities. The area is rich in cultural diversity and that can be accessed as per the curiuculum of the university.The present Curriculum of the Dibrugarh University keeps provision of nummber of departments take out students on field trips/excursions in connection.The expertise and experince of the teachers will help the college to integrate Indian knowledge system through such activities. Furthermore, the college belong to rich in cultural and linguistic diversity and that can be widely used as opportunity in this regard.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education (OBE) set out in the Natiuonal Education Policy (NEP) aims to bring competency, standard, benchmarks and attainment of targets. Apart from these the OBE incorporates three elements; viz., Theory of education, A systemic structure of education and a specific approach to instructional practice . Jengraimukh College is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the Dibrugarh University.

20.Distance education/online education:

The tenure of the Covid-19 pandemic, educational institutions in the country have increasingly involved in using digital platforms for engaging classes, conducting conferences and seminars/webinars etc. As a whole, both teachers and students have got well experienced in the online teaching and evaluation process through different software. Jengraimukh College has also study centers of Krishna Kanta Handiqui State Open University (under KKHSOU), Dibrugarh University Distance Education and Open Learning (under DU), Centre for Distance and Online Education (under TU), Assam State Open School (under AHSEC) through which offers different certificate, Diploma, and Degree programs (UG and PG). A large number of students have benefitted from the courses.

Extended Profile

1.Programme

1.1	24
-----	----

Number of courses offered by the institution across all programs during the year	
--	--

File Description	Documents
Data Template	View File

2.Student

2.1	589
-----	-----

Number of students during the year	
------------------------------------	--

File Description	Documents
Data Template	View File

2.2	450
-----	-----

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
--	--

File Description	Documents
Data Template	View File

2.3	138
-----	-----

Number of outgoing/ final year students during the year	
---	--

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	37
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	49
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	45
4.3 Total number of computers on campus for academic purposes	40

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each session, departments are given the responsibility to prepare an action plan for the effective implementation of the syllabus. A course plan is prepared at the beginning of each academic session for all the subjects in the undergraduate courses and is distributed to all the students. An

orientation program is organized annually for newcomer students in order to introduce them to the course, rules, and regulations of the college. The departmental meeting, as well as staff meeting, is held in the college from time to time to discuss innovative ideas in the teaching-learning process. To ensure the implementation of the course plan and class routine, faculty members are asked to maintain an individual teacher's diary. There is a student mentoring system in the college which can be regarded as the best practice for teaching the learning process. In this system, teachers are appointed as mentors to identify the problems faced by the students and to take necessary action on them. Remedial and tutorial classes are also included in the class timetable. The institution also offers an ICT class for the interested students. The institution circulates feedback forms annually among the students and necessary actions are taken.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://jengraimukhcollege.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar for the smooth conduct of the continuous Internal Evaluation process. For this purpose, the IQAC of this college in consultation with the principal and all the Heads of departments prepares an academic calendar annually and depending on the issues by the affiliating university (Dibrugarh University). The academic calendar incorporates a holiday list, working days, tentative schedules of sessional and end-semester examinations, orientation programs, tentative dates of form fill-up, and various events and activities of the college (college foundation day, teacher's day, world Yoga Divas, etc.). Keeping an eye on the convenience of the students, the calendar is uploaded on the college website as well as hung on the college notice board. Moreover, it is circulated to all the departments and instructed to strictly follow the academic calendar.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://jengraimukhcollege.org/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

273

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

273

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from dealing with the syllabus that is prescribed for undergraduate students, the college has set up a certain code of ethics for students, teachers, and non-teaching staff. The Women Cell of the institute conducts various programs and activities in order to empower women. Apart from this, there are cells like Environment Cell, and Anti Ragging Cell in the college. The institution has an active NSS through which many activities such as tree plantation, cleanliness drive, camp to nearby villages, health camp, etc. are conducted from time to time. A good number of blood donation camps have been organized in the college with the collaboration of IQAC. In addition to this, the NCC unit of the college plays an important role in breaking gender stereotypes

among the students. The institution also organizes various events such as observation of Environment Day, Teacher's Day, Women's Day, Constitution Day, National Unity Day, etc. which helps in sending a positive message among the students as well as in the society. Field studies are conducted by many departments in the college which give immense opportunity to the students in understanding the socio-political scenario of contemporary society. Such a study creates awareness among the students on the issues like gender and human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

3

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jengraimukhcollege.org/wp-content/uploads/2023/06/SSS_JMC_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

507

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

222

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To assess the learning level of students, usually organised class tests, seminars, home assignments, Quizzes and active interaction with the students. Sessional examinations are also conducted to assess the performance of the students. Students having slow learning abilities are identified through quiz, class tests and sessional examination and therefore give personal interest, providing study materials, remedial classes has been provided by respective teachers of the departments. More counselling is given for advancing their learning ability. Moreover, special guidance by mentors is provided to slow learners. For advanced learners, teachers provide numerous books and advanced study materials. All the teachers keep in contact with them by which they discuss any queries facing by them. Moreover, students have been encouraged to undertake research-based projects, seminar presentations. Apart from these, they are given assignments on current topics; assigning some team work, give information for higher studies and provide counselling for competitive examinations. Career counselling is also organised by career counselling cell for different recruitments and higher studies.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
599	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution encourages experiential learning by conducting educational tours, field study, practical learning in the laboratory etc., and tries to enable the students to learn from practical experiences. Moreover, the students have also been encouraged to undertake projects like Mushroom cultivation and vermicomposting where the faculty members supervise them to achieve practical knowledge on the subject. The students are encouraged to participate in the process of learning by sharing their views instead of being passive listeners in the classrooms. The participation of students in teaching-learning process helps in bringing about new ideas and information in the subject. Examples of participating learning is seminar presentation among the students which encourage the students to participate in the discussion and share and improve their knowledge. Participative and experiential leaning is also ensured through the community service conducted by NCC and NSS of the college. Such activities bring the students closer to the society and its problem and also increase the sense of social responsibility.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Generally, the ICT classes are taken in a digital classroom. With the help of digital board, LCD projector, pen drive, case study videos, and presentation, providing you tube videos; teachers try to enhance the learning process. All the teachers use laptops, smartphones, and the internet for enhancing the teaching-learning process. Faculties and students use PowerPoint presentations frequently for effective and efficient engagement of teaching-learning processes. The college is equipped with a video conferencing hall, and one Computer lab having a total of 40 computers with internet connectivity. Teachers often adopted online teaching by using digital tools like Google Classroom, Google Meet, Email, Zoom, WhatsApp etc. WhatsApp groups have been created to facilitate active, collaborative, and independent learning beyond the classroom. Open-Source software: The Institution focuses on using open-source software like sci-lab, python, FORTRAN, C, C++ etc., for programming.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jengraimukhcollege.org/ict/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

36

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Jengraimukh College is a constituent college of Dibrugarh University. University guidelines mandated 20% marks for internal assessment and 80% marks for the End-semester examination in Under Graduate course. Examination schedule for in-semester is prepared through academic calendar by the committee formed by the Authority and Students are conveyed the same at the time of commencement of the session. After the internal examination is conducted, the evaluated answer scripts are shown to the students. If they have any dissatisfaction, there is a provision for raising their grievances by giving application letter to the HoD. Students who are absent in In-semester examination in schedule period are noticed by HoD and rescheduling In-semester examination mentioning the date and time of the concerned examination and the respective teachers has conduct of said examinations. The mark sheet of the In-semester examination is hanged in the notice board of the department. Regarding robustness in the internal assessment, after strictly assessing the answer scripts, the exact marks obtained by the students are kept in record and the same is sent to the university. For maintaining frequency and mode in their internal assessment, the mechanism is not only confined to In- semester examination, but also assessed on the basis of their attendance, presentation, and performances in the given assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Jengraimukh College has evolved a mechanism for the redressal of grievances related to internal examination as follows: The assessed sessional examination answer scripts, assignments, and attendance register are shown in the student's self-assessment. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance, if any, is referred to the Head of the concerned Department. The college has also a Grievance Redressal Committee to look into issues or complaints lodged by the students and staff. Objectives of the Grievance redressal committee are formed to provide a platform for students to address their issues

and get them resolved. The committees are required to handle students' grievances and provide a speedy resolution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcome and learning outcomes are defined by the University and are clearly mentioned in the syllabus. All these outcomes are explained to the students. The outcomes of all programmes are to prepare students with sound knowledge and skills across different disciplines and socio-cultural boundaries. The program will enable students to critically analyze various informations relating to the subjects as well as prepare themselves for higher studies and for the competitive world. The program will inculcate sound ethical behaviour with positive learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.jengrainukhcollege.org
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution holds timely In-semester examination. The purpose of the examination is to analyze the understanding and learning process of the students. Besides these, the department also organises group discussion, seminar presentation on the topics of syllabus to enhance the course. At the end of the semester, End semester examination is conducted as per university schedule. On the basis of the results and participation, the course outcome is evaluated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jengraimukhcollege.org/wp-content/uploads/2023/06/SSS_JMC_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Jengraimukh College has emphasised on making significant contributions to the society and surrounding environment by active participation in various extension activities within the campus and neighbourhood. The primary focus is to engage students in social and voluntary works for holistic development. The college is conducting substantial number of extension activities through a highly active NSS unit and two NCC units. Activities carried out to render benefits to the society includes: 1. Promote awareness on Environment and Nature Conservation by observing World environment day in nearby schools and villages. 2. Organising special Yoga camps, awareness campaigns against use of alcohol, tobacco and drugs. 3. Cleanliness and sanitisation drives under Government Swacch Bharat scheme. 4. Frequent medical camps and

blood donation programs. 5. Raising awareness on hygiene in nearby villages during Covid19 pandemic. 6. Participation of NSS and NCC units in Govt. initiatives like flood relief, Orunudo scheme etc. 7. Participation of students in activities organised by NGOs to promote social welfare services. Besides, sports and cultural events are organised to enhance holistic development of students. Recent additions to extension activities include Govt. schemes like adoption of Anganwadi centres and Unnat Bharat Abhiyan which is beneficial to both society and regional development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

500

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teaching Learning activities such as classrooms and technology-enabled learning spaces, laboratories, equipment for teaching, gardens, etc. Most classrooms are also fitted with blackboards as well as whiteboards. We also have well-equipped computer labs which are used by the students for lab-based classes and other different work for projects, etc. The college also has several Portable projectors for classroom purposes and/or seminars whenever required. The list of required books from departments through the HOD of the concerned department is collected every year of Libraries. The library is also equipped with computers for use in searching book catalogues. To ensure the return of books from the students' end, it is compulsory for the students to collect a 'Library clearance certificate' before semester examinations. There are Science laboratories in the departments of Botany, Zoology, Chemistry and Physics. There is also a computer laboratory for the Department of Mathematics. Every department maintains a stock register of the goods utilized and purchased. In case of any purchase, quotations are invited. After receiving the quotations, the committee makes a comparative statement and the lowest bidder with the requisite criteria considered. The College has gymnasiums with basic equipment in the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Maintenance and utilization of sports facilities: There are excellent sports facilities at Jengraimukh College. There are both indoor and outdoor gaming areas on the campus. For the proper operation and general growth of sports activities at the institution, the college has assigned a teacher-in-charge of a variety of sports. The appropriate usage and upkeep of the sporting facilities, such as the football field, badminton court, volleyball court, gym, etc. **Cultural facilities:** The building of suitable cultural facilities has been well-initiated by Jengraimukh College over the years in order to emphasize the value of extracurricular activities. Like any other institution, the college supports and promotes cultural events on campus. Also, the institution supports and encourages students to participate in a variety of cultural events, such as the annual College Week Cultural Competition, the Inter-College Cultural Championship, and other activities planned by the affiliated university. **Gymnasium center and facility:** On the college campus, there is a gym facility available for both boys and girls. The physical and emotional wellness of the students is just as essential as their education. The gym's equipment and amenities are for the use of college students. College administration looks after and maintains the gym.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jengraimukhcollege.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- The name of the ILMS: SOUL Software
- Nature of automation: Partially
- The version of the ILMS:SOUL 2.0
- Year of Automation: 2014

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.jengraimukhcollege.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19.25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has provided an emphasis on the maintenance and utilization of IT facilities to ensure efficient functioning. Computer maintenance is done regularly and non-repairable systems are disposed of. There is a computer centre of Jengraimukh College for making necessary purchases as per recommendations received from the teaching departments of the college. The college has about 40 computers and 1 computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jengraimukhcollege.org/

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Girl's Hostel:** The Girl's Hostel management committee frames rules to maintain and manage the hostel facilities with the support of the concerned staff and boarders.
- **Canteen:** The Canteen Committee maintains the infrastructure and facilities of the canteen and provides hygienic and reasonably-priced food to the students as well as for staff.
- **Sports Facilities:** The college authority combines with the Jengraimukh College Students' Union to manage the sports facilities during yearly College Week.
- **Library:** The library staff under the leadership of the Librarian looks after the daily maintenance of the facilities along with the future plan and their upgrading process.
- **Computer Laboratory:** A computer laboratory with 40 computers is looked after by the coordinator and other members of the computer center.
- **Laboratory:** The science laboratories are maintained by the concerned departments
- **Class Rooms:** The physical classrooms and the digital classroom of the college are kept in up-to-date conditions under the college authorities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jengraimukhcollege.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

206

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://jengraimukhcollege.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative bodies and committees of the institution Students Council named as Jengraimukh College Students Union is an elected body and the representatives of the students of the college. Members of the Council are involved in various administrative, financial and academic activities of the college. The students council along with the administration, organized all events of National importance such as Republic Day, Independence Day, Voters Day, World Environmental Day and so on. They organise College Week in the month of February (Most of the times). In the college week, sports (Race, Badminton, Kabaddi, Volleyball, Cricket,

Football, High Jump, Long Jump, Discuss Throw, Javelin, etc.), Cultural (Dance, Singing, One Act Play, Drama, Musical Chairetc.), literary (Recitation, Extempore Speech, Essay Writing, Quizetc.) and debating competitions are organised to nurture and cherish the budding talents of the institution. Furthermore, the students council organise Swaraswati Pooja with lots of enthusiasm and joy. Every year, on 5th September, they also organise Teachers' day and felicitate the teachers for their contribution to their life and development of the society. They also organise Freshers Social to welcome the newcomers of the college and help them in integrating with the college environment. Students of the college, particularly the Executive members of the Students' Council are represented in a number of bodies/committees of the college.

Some of the important bodies and committees where they are represented are given below:

1. Anti-ragging committee.
2. College Students' Election Committee.
3. Grievance and Redressal cell.
4. RUSA Project Monitoring Unit.
5. IQAC Members

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

120

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Jengraimukh College Alumni Association contributes to the overall development of the college through financial as well as other support services. Alumni Association, through its departmental Alumni Associations, participates in different activities. The Alumni Association of the college donated desk bench, ceiling fan etc of the college premises. Presently, association is planning to register itself under Registration of Societies Act 1860 shortly. Every year, outgoing students of the college register themselves as alumni and become a part of the college even after their departure. They serve as ambassadors of the college to the farflung areas of the region and thereby contribute to the overall development of the college as well as the society.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective leadership is very important for the prosperity of an institution. The college is continuously working on the expansion of its academic and administrative infrastructure to provide sufficient working space and learning resources per student. In this context, near to completion of the science building is the most significant step of the college which provides additional classrooms, fully equipped laboratories, an ICT-enabled classroom and language laboratory. The college has internet-enabled Computing Laboratory, separate offices for N.S.S., N.C.C., etc. Continuous efforts have been carried out to obtain grants for the development of infrastructure and laboratory facilities, upgradation of existing ones to ensure better facilities for the students as well as faculty members. The college has long-term plans for extension of the Examination Office, the construction of a gymkhana, complete digitalization of the central library, renovation of the Faculty Rooms. The college believes in delivering quality education with concentrating on human values. The college offers different value-added courses in this academic session to enhance the skills of students. The college believes that the designed and proposed plans are at the right track in achieving the institutional vision of developing human resources.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/mission-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Jengraimukh College, the prime institution for higher education of Majuli, manifests effective leadership through the process of decentralization and participatory management. Different cells/committees are working in the college for smooth functioning of different activities. The Academic Cell designs and implements various plans regarding academic and operational matters. To maintain the orderly and methodical operation of the college, the principal, governing body, the members of the IQAC, HoDs, teaching and non-teaching staff, student representatives, alumni and

parents are involved in developing various policies, practices, guidelines, and norms relating to admission, grievance, counseling, etc., and successful execution of the same. To accomplish the vision and mission, all the stakeholders are given joint authority. The respective departments design the class routines and course plans. The college encourages faculty members to organize and attend seminars, workshops, conferences, and FDPs. Moreover, the faculty members have the opportunity to develop their leadership qualities through their involvement in academic, co-curricular, and extracurricular activities, such as NSS, NCC, various sports, and cultural events. The students along with the faculty-in-charge arrange numerous extension activities in the college as well as in different localities to raise awareness about various diseases and social issues.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Considering the quality indicators of seven criteria determined by NAAC, the College has prepared perspective plan to fulfil its basic requirements. The plan has been formulated to achieve the overall goal of the institute, considering the inputs from all the stakeholders.

The plan mainly concentrates on the following points:

1. Faculty members actively participate in designing the course plans, examinations, arrangement of remedial classes and other academic-related activities.
2. Incorporation of add-on courses.
3. Arrangement of various awareness programs, such as women empowerment, disaster management, cleanliness drive, pollution awareness, afforestation etc., for the locality.
4. Effective utilization of the library, available e-resources and ICT enabled classrooms.

5. Strengthening the science laboratory facilities by purchasing new instruments.

The IQAC continuously works on the successful implementation of the corrective measures and strategies. The other stakeholders of the college help in every matter.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The structure of the college consists of the Governing body, the Principal, the teaching staff, the non-teaching staff, and the students of the college. The various levels within the college administration is described below: 1. The Governing Body is a major stakeholder of the college. The members are in constant contact with the Principal for decisions pertaining to finance, recruitment of new faculty, infrastructure, and other college-related issues and programs, mainly focusing on the comprehensive development of the college. 2. The Principal is constantly assisted by the Head of the Departments of the college, the other teaching staff as well as the non-teaching staff. 3. The Head of the Department supervises the smooth operation of the respective departments. In order to achieve this, meetings on a regular basis are conducted at the departmental level. Decisions pertaining to the department which are related to both the curricular and extra-curricular activities are taken in these meetings presided mostly by the heads. 4. The College also has the IQAC, which strives to achieve quality enhancement. The IQAC has an integral part in the implementation and maintenance of the overall quality of the institution. 5. The Student Council is headed by the president who is elected democratically by the students. Along with the president, there are several other leaders of the council whose objective is to prioritize the betterment of the students. Meetings are held by the council to discuss student-related issues and the organization of extra-curricular activities in the

college.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Link to Organogram of the Institution webpage	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Some effective welfare measures for teaching and non-teaching staff are mentioned below:

1. There exists a thrift and credit society in the college. All members contribute an amount monthly to this fund and they also get immediate loans in a very low rate of interest.

2. Teaching and non-teaching staff are provided with lump sum financial support on credit from the authority on request.

3. The college has provided residential quarter facilities to some of the teaching staff and grade IV staff within the college campus.

4. Common room cum refreshment room for teaching and nonteaching staff.

5. The college canteen provides foodwith a concessional charge.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. The institutions has adhere to the norms and conditions set by the UGC and DHE, Assam during the process of appointment of teaching and non-teaching staffs.

2. The college has also assessed the performance teaching faculty annually.

3. The performance of a faculty member is assessed in accordance with the rule of Performance Based Appraisal System (PBAS) under the UGC Career Advancement Scheme (CAS) that is based on the API score. This is further checked and verified by the Head of the Department and the Coordinator of IQAC.

4. All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Management is considered the main part of any administrative system. Jengraimukh College conducts regular External Financial Audits to strengthen and improve its financial management. All financial dealings of the college from 1st April to 31st March are verified by the head Assistant and cross verified by the Principal of the college. The audit is carried out by Chartered Accountants. They verify the facts and express their opinions about the college's financial statements during the year. These audits are conducted as per the auditing standard of the country. External Audit is done by the Office of the Assistant Director of Audit (Local Fund), Government of Assam.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds from internal and external sources and makes necessary arrangements for the optimal utilization of resources available. Various mechanisms such as Construction Committee and audits are employed to ensure optimal utilization of available resources and check misuse of funds.

The external sources of college funds include:

1. University Grant Commission (UGC).
2. Rashtriya Uchchatar Shiksha Abhiyan (RUSA).
3. Government of Assam.

The Jengraimukh College generates funds from Internal Sources notably.,

1. Hostel fees from students
2. Festival and other Fees from students

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) plays an important role in institutionalizing quality assurance strategies and processes. It identifies parameters of qualities, strategies, and chalks out a plan of action for their completion. The institution through IQAC participates in various national assessment and accreditation institutions like National Assessment and Accreditation Council (NAAC), All India Survey of Higher Education (AISHE). It enables the institution to improve and undergo a systematic change to meet the national and international standards of higher education. To bring a qualitative change in the institution, a mechanism of mentorship programme was introduced. Furthermore, the institution through IQAC encourages the teachers to participate in various faculty development programmes so that they are updated with the latest developments in their respective fields.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching-learning process, structures, methodologies of operations, and learning outcomes of the college at periodic intervals. It ensures that classes are taken as per the academic calendar of the college and completed on time. It also makes sure that the results of the semester and Sessional Examinations are analyzed by departments on a regular basis. On the basis of these analyses, if any loopholes are found, IQAC ensures that remedial actions are taken by the college, and also for students who perform poorly in the sessional examinations, remedial classes are taken. IQAC also ensures that the latest tools and methodologies of the teaching-learning process are in place in the college and properly utilized for the overall benefit of the institution. It encourages the teachers to participate in various courses concerning the teaching-learning process including Refreshers Courses, Orientation programmes, and other faculty development programmes.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jengraimukhcollege.org/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Cell has been educating girl students and women in the surrounding area on significant topics such as hygiene, health, and empowerment. On February 13th, 2023, the Department of Preventive Oncology Dr B Barooah Cancer Institute, Guwahati, in collaboration with the Women Cell of Jengraimukh College, Majuli, organised a free cancer awareness camp. In the aforementioned camp, Bhabani Hazarika, Counsellor served as a resource person, speaking on the causes, symptoms, and preventative actions that may be implemented to reduce the prevalence of the disease. Women Cell of Jengraimukh College, in association with 51 no. AIR NCC, observed "International Women's Day" on the premises of the college's

adopted village (Thekeraguri LPS). During the occasion, Ten women who made noteworthy contributions to society were facilitated in the event. Chaya Dutta (Associate Professor of Economics) and Dr Nandita Deka (Assistant Professor of Political Science) acted as resource persons. Women Cell in association with IQAC of Jengraimukh College celebrated "International Day of Women and Girls in Child" on 11th February 2023 at Pahumara High School, Majuli. An essay competition was organized among the students of the School.

File Description	Documents
Annual gender sensitization action plan	https://jengraimukhcollege.org/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jengraimukhcollege.org/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

Biodegradable waste materials are frequently utilised for vermicomposting. Biological laboratory waste is divided into two categories: bio-degradable waste and non-biodegradable waste. The biodegradable garbage gets disposed of in a pit. Non-biodegradable garbage is gathered and disposed of by vendors. Plastic garbage is stored in a particular location, and some debris is sold. Paper

trash is sold to recycling firms. Wooden waste can be reused for furniture mending and remaking. The college's NSS conducts campus cleanliness programmes at regular intervals to manage solid waste. Students recycle debris to make appealing objects and accessories. Bamboo garbage cans have been placed at every corner of the campus for the collection of solid garbage and to maintain the campus neat, healthy and green.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

One of the college's main objectives is to implement multiple strategies to foster an atmosphere of tolerance and harmony in which all individuals, regardless of caste, creed, or religion, feel at ease. As a result, in addition to Saraswati Puja, the college hosts Bihu and Ali-Aye-Ligang of Missing Community. It contributes to the development of a sense of brotherhood and empathy among Students and various communities of the area. Every academic session, a Youth Festival is held with various competitions such as singing, dancing, acting and theatre competitions, games, literary and cultural competitions, and group activities to help students improve their cultural, athletic, literary, and creative talents. It recognises other days such as Constitution Day and National Unity Day to make the college more inclusive.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. The primary objective of the college is to educate the student community and the institution's employees. The majority of programmes include courses or extensions that are either completely or partially concentrated on one or more aspects of

citizens' values, rights, duties, and responsibilities. In the implementation of the curriculum, teachers frequently use it as an advantage and teach students the values, rights, obligations, and responsibilities of citizens that a specific text/topic/course intended. To instil the concept of Service to the nation in students and instructors, projects such as social service are implemented through various college wings such as NSS, NCC, Students Union, and so on. The College organises a variety of programmes, including workshops occasionally.

2..An awareness programme on Cyber Security on 22nd June 2022 was hosted by IQAC, jengraimukh College. Mr Biju Pegu acted as a resource person at the event.

3..A Short Term Training programme on "Professional Ethics at Academic Institution" was organised by IQAC, Jengraimukh College in collaboration with the Department of Zoology, Jengraimukh College on 2nd July 2022 at jengraimukh College. Mr.Anjan Chowdhury, Founder, of Skillfinity was the resource person of the programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. The institution consistently attempts to educate its students, professors, and staff about the values and ideals embodied in all national and worldwide commemoration days, events, and festivals. The college always respects and acknowledges the contributions and scarifies created by the country's great Personalities. It continually encourages its people to follow in the footsteps of the nation's great people to become better citizens. The College observes national holidays such as Republic Day, Independence Day, Constitution Day, Voters Day, NSS Day, Youth Day, National Girl Child Day, National Unity Day, Lachit Divas , Rabha Divas, Chatra Divas, Women's Day as well as international holidays such as World Literacy Day, International Anti-Tobacco Day, World Environment Day, World Wetland Day, Van Mahotsav, International Yoga Day, International Youth Day.

2.A state Level Inter-College Quiz Competition was organised by Jengraimukh College in collaboration with IQAC Cell on 10th June 2022 at College Auditorium.28 Teams across the State participated in the competition. Anuj Shankar Devnath contestant of ADP college, Nagoan was conferred the First Prize.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-I: Organization of Blood Donation Camp

Jengraimukh College's National Service Scheme (NSS) unit organized a blood donation camp on 19th May 2022 in collaboration with IQAC and Pitambardev Goswami District Hospital, Majuli. The medical team examined the blood donors whether they were fit to donate blood. Those who were in good physical condition, both mentally and physically, were selected as blood donors. The blood bags were stored at the appropriate temperatures .16 units of blood were deposited in Pitambardev Goswami Hospital's Blood Bank and more than 30 student volunteers were brought in for on-call in the wake of a scarcity.

Practice-II: Mushroom Cultivation:

The Department of Botany, Jengraimukh College, Majuli, has a short-term course on Mushroom Cultivation for undergraduate students. Twenty students from the First, Third, Fifth semesters participated in this course. The course was started from 2021-2022. The main objective of this course is to enhance students' business competencies. We procured the pure culture of Pleurotus mushroom, from Assam Agriculture College, Jorhat, Assam. This spawn was used for the preparation of the mushroom bed. Altogether 5 beds were prepared by the students. The desired result was obtained after 30 days.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) Seven Days long Special camps were organised by the NSS Unit of Jengraimukh College at the Adopted village of the College (Thekeraguri Gaon) from 21/09/2022 to 27/09/2022. At the onset of the programme, an Orientation programme was conducted among the

Volunteers followed by a sports and cultural programme among the volunteers. a cleanliness Drive of the campus was conducted by Volunteers at Swarnasiri High School. Three Volunteers took classes of Nine and Ten standards. Dr.Manik Mili superintendent of Pitambardev District Hospital Majuli acted as a resource person and spoke on the Deficiency of Nutrition and the ill effect of Tobacco consumption. A cultural exchange programme was organised between NSS Volunteers and Villagers of the Adopted Village.

2) A three days long zonal camp on creative proactive NSS volunteers was hosted by the NSS unit of the college. Seven colleges with 140 volunteers participated in the event. Dr David Kardong, Coordinator of NSS Cell Dibrugarh University, Dr Binod Borah, Registrar Cultural University Majuli, Dr Rajen. C. Borah President, ACTA and the NSS programme officers of the colleges inaugurated the event. Volunteers were educated on topics, such as Yoga, Disaster management, organic farming, Gender issues, Drug abuse etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each session, departments are given the responsibility to prepare an action plan for the effective implementation of the syllabus. A course plan is prepared at the beginning of each academic session for all the subjects in the undergraduate courses and is distributed to all the students. An orientation program is organized annually for newcomer students in order to introduce them to the course, rules, and regulations of the college. The departmental meeting, as well as staff meeting, is held in the college from time to time to discuss innovative ideas in the teaching-learning process. To ensure the implementation of the course plan and class routine, faculty members are asked to maintain an individual teacher's diary. There is a student mentoring system in the college which can be regarded as the best practice for teaching the learning process. In this system, teachers are appointed as mentors to identify the problems faced by the students and to take necessary action on them. Remedial and tutorial classes are also included in the class timetable. The institution also offers an ICT class for the interested students. The institution circulates feedback forms annually among the students and necessary actions are taken.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://jengraimukhcollege.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar for the smooth conduct of the continuous Internal Evaluation process. For this purpose, the IQAC of this college in consultation with the principal and all the Heads of departments prepares an academic calendar annually and depending on the issues by the affiliating university (Dibrugarh

University). The academic calendar incorporates a holiday list, working days, tentative schedules of sessional and end-semester examinations, orientation programs, tentative dates of form fill-up, and various events and activities of the college (college foundation day, teacher's day, world Yoga Divas, etc.). Keeping an eye on the convenience of the students, the calendar is uploaded on the college website as well as hung on the college notice board. Moreover, it is circulated to all the departments and instructed to strictly follow the academic calendar.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://jengraimukhcollege.org/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

273

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

273

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from dealing with the syllabus that is prescribed for undergraduate students, the college has set up a certain code of ethics for students, teachers, and non-teaching staff. The Women Cell of the institute conducts various programs and activities in order to empower women. Apart from this, there are cells like Environment Cell, and Anti Ragging Cell in the college. The institution has an active NSS through which many activities such as tree plantation, cleanliness drive, camp to nearby villages, health camp, etc. are conducted from time to time. A good number of blood donation camps have been organized in the college with the collaboration of IQAC. In addition to this, the NCC unit of the college plays an important role in breaking gender stereotypes among the students. The institution also organizes various events such as observation of Environment Day, Teacher's Day, Women's Day, Constitution Day, National Unity Day, etc. which helps in sending a positive message among the students as well as in the society. Field studies are conducted by many departments in the college which give immense opportunity to the students in understanding the socio-political scenario of contemporary society. Such a study creates awareness among the students on the issues like gender and human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

3

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jengraimukhcollege.org/wp-content/uploads/2023/06/SSS_JMC_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

507

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

222

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To assess the learning level of students, usually organised class tests, seminars, home assignments, Quizzes and active interaction with the students. Sessional examinations are also conducted to assess the performance of the students. Students having slow learning abilities are identified through quiz, class tests and sessional examination and therefore give personal interest, providing study materials, remedial classes has been provided by respective teachers of the departments. More counselling is given for advancing their learning ability. Moreover, special guidance by mentors is provided to slow learners. For advanced learners, teachers provide numerous books and advanced study materials. All the teachers keep in contact with them by which they discuss any queries facing by them. Moreover, students have been encouraged to undertake research-based projects, seminar presentations. Apart from these, they are given assignments on current topics; assigning some team work, give information for higher studies and provide counselling for competitive examinations. Career counselling is also organised by career counselling cell for different recruitments and higher studies.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
599	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution encourages experiential learning by conducting educational tours, field study, practical learning in the laboratory etc., and tries to enable the students to learn from practical experiences. Moreover, the students have also been encouraged to undertake projects like Mushroom cultivation and vermicomposting where the faculty members supervise them to achieve practical knowledge on the subject. The students are encouraged to participate in the process of learning by sharing their views instead of being passive listeners in the classrooms. The participation of students in teaching-learning process helps in bringing about new ideas and information in the subject. Examples of participating learning is seminar presentation among the students which encourage the students to participate in the discussion and share and improve their knowledge. Participative and experiential leaning is also ensured through the community service conducted by NCC and NSS of the college. Such activities bring the students closer to the society and its problem and also increase the sense of social responsibility.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Generally, the ICT classes are taken in a digital classroom. With the help of digital board, LCD projector, pen drive, case study videos, and presentation, providing you tube videos; teachers try to enhance the learning process. All the teachers use laptops, smartphones, and the internet for enhancing the teaching-learning process. Faculties and students use PowerPoint presentations frequently for effective and efficient engagement of teaching-learning processes. The college is

equipped with a video conferencing hall, and one Computer lab having a total of 40 computers with internet connectivity. Teachers often adopted online teaching by using digital tools like Google Classroom, Google Meet, Email, Zoom, WhatsApp etc. WhatsApp groups have been created to facilitate active, collaborative, and independent learning beyond the classroom. Open-Source software: The Institution focuses on using open-source software like sci-lab, python, FORTRAN, C, C++ etc., for programming.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jengraimukhcollege.org/ict/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Jengraimukh College is a constituent college of Dibrugarh University. University guidelines mandated 20% marks for internal assessment and 80% marks for the End-semester examination in Under Graduate course. Examination schedule for in-semester is prepared through academic calendar by the committee formed by the Authority and Students are conveyed the same at the time of commencement of the session. After the internal examination is conducted, the evaluated answer scripts are shown to the students. If they have any dissatisfaction, there is a provision for raising their grievances by giving application letter to the HoD. Students who are absent in In-semester examination in schedule period are noticed by HoD and rescheduling In-semester examination mentioning the date and time of the concerned examination and the respective teachers has conduct of said examinations. The mark sheet of the In-semester examination is hanged in the notice board of the department. Regarding robustness in the internal assessment, after strictly assessing the answer scripts, the exact marks obtained by the students are kept in record and the same is sent to the university. For maintaining frequency and mode in their internal assessment, the mechanism is not only confined to In- semester examination, but also assessed on the basis of their attendance, presentation, and performances in the given assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Jengraimukh College has evolved a mechanism for the redressal of grievances related to internal examination as follows: The assessed sessional examination answer scripts, assignments, and attendance register are shown in the student's self-assessment. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance, if any, is referred to the Head of the concerned Department. The college has also a Grievance Redressal Committee to look into issues or complaints lodged by the students and staff. Objectives of the Grievance redressal committee are formed to provide a platform for students to address their issues and get them resolved. The

committees are required to handle students' grievances and provide a speedy resolution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcome and learning outcomes are defined by the University and are clearly mentioned in the syllabus. All these outcomes are explained to the students. The outcomes of all programmes are to prepare students with sound knowledge and skills across different disciplines and socio-cultural boundaries. The program will enable students to critically analyze various informations relating to the subjects as well as prepare themselves for higher studies and for the competitive world. The program will inculcate sound ethical behaviour with positive learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.jengraimukhcollege.org
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution holds timely In-semester examination. The purpose of the examination is to analyze the understanding and learning process of the students. Besides these, the department also organises group discussion, seminar presentation on the topics of syllabus to enhance the course. At the end of the semester, End semester examination is conducted as per university schedule. On the basis of the results and participation, the course outcome is evaluated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jengraimukhcollege.org/wp-content/uploads/2023/06/SSS_JMC_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Jengraimukh College has emphasised on making significant contributions to the society and surrounding environment by active participation in various extension activities within the campus and neighbourhood. The primary focus is to engage students in social and voluntary works for holistic development. The college is conducting substantial number of extension activities through a highly active NSS unit and two NCC units. Activities carried out to render benefits to the society includes: 1. Promote awareness on Environment and Nature Conservation by observing World environment day in nearby schools and villages. 2. Organising special Yoga camps, awareness campaigns against use of alcohol, tobacco and drugs.

3. Cleanliness and sanitisation drives under Government Swacch Bharat scheme. 4. Frequent medical camps and blood donation programs. 5. Raising awareness on hygiene in nearby villages during Covid19 pandemic. 6. Participation of NSS and NCC units in Govt. initiatives like flood relief, Orunudo scheme etc. 7. Participation of students in activities organised by NGOs to promote social welfare services. Besides, sports and cultural events are organised to enhance holistic development of students. Recent additions to extension activities include Govt. schemes like adoption of Anganwadi centres and Unnat Bharat Abhiyan which is beneficial to both society and regional development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

500

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teaching Learning activities such as classrooms and technology-enabled learning spaces, laboratories, equipment for teaching, gardens, etc. Most classrooms are also fitted with blackboards as well as whiteboards. We also have well-equipped computer labs which are used by the students for lab-based classes and other different work for projects, etc. The college also has several Portable projectors for classroom purposes and/or seminars whenever required. The list of required books from departments through the HOD of the concerned department is collected every year of Libraries. The library is also equipped with computers for use in searching book catalogues. To ensure the return of books from the students' end, it is compulsory for the students to collect a 'Library clearance certificate' before semester examinations. There are Science laboratories in the departments of Botany, Zoology, Chemistry and Physics. There is also a computer laboratory for the Department of Mathematics. Every department maintains a stock register of the goods utilized and purchased. In case of any purchase, quotations are invited. After receiving the quotations, the committee makes a comparative statement and the lowest bidder with the requisite criteria considered. The College has gymnasiums with basic equipment in the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Maintenance and utilization of sports facilities: There are excellent sports facilities at Jengraimukh College. There are both indoor and outdoor gaming areas on the campus. For the proper operation and general growth of sports activities at the institution, the college has assigned a teacher-in-charge of a variety of sports. The appropriate usage and upkeep of the sporting facilities, such as the football field, badminton court, volleyball court, gym, etc. Cultural facilities: The building of suitable cultural facilities has been well-initiated by Jengraimukh College over the years in order to emphasize the value of extracurricular activities. Like any other institution, the college supports and promotes cultural events on campus. Also, the institution supports and encourages students to participate in a variety of cultural events, such as the annual College Week Cultural Competition, the Inter-College Cultural Championship, and other activities planned by the affiliated university. Gymnasium center and facility: On the college campus, there is a gym facility available for both boys and girls. The physical and emotional wellness of the students is just as essential as their education. The gym's equipment and amenities are for the use of college students. College administration looks after and maintains the gym.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jengraimukhcollege.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- The name of the ILMS: SOUL Software
- Nature of automation: Partially
- The version of the ILMS:SOUL 2.0
- Year of Automation: 2014

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.jengraimukhcollege.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19.25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has provided an emphasis on the maintenance and utilization of IT facilities to ensure efficient functioning. Computer maintenance is done regularly and non-repairable systems are disposed of. There is a computer centre of Jengraimukh College for making necessary purchases as per recommendations received from the teaching departments of the college. The college has about 40 computers and 1 computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jengraimukhcollege.org/

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Girl's Hostel:** The Girl's Hostel management committee frames rules to maintain and manage the hostel facilities with the support of the concerned staff and boarders.
- **Canteen:** The Canteen Committee maintains the infrastructure and facilities of the canteen and provides hygienic and reasonably-priced food to the students as well as for staff.
- **Sports Facilities:** The college authority combines with the Jengraimukh College Students' Union to manage the sports facilities during yearly College Week.
- **Library:** The library staff under the leadership of the Librarian looks after the daily maintenance of the facilities along with the future plan and their upgrading process.
- **Computer Laboratory:** A computer laboratory with 40 computers is looked after by the coordinator and other members of the computer center.
- **Laboratory:** The science laboratories are maintained by the concerned departments
- **Class Rooms:** The physical classrooms and the digital classroom of the college are kept in up-to-date conditions under the college authorities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jengraimukhcollege.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

206

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://jengraimukhcollege.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative bodies and committees of the institution Students Council named as Jengraimukh College Students Union is an elected body and the representatives of the students of the college. Members of the Council are involved in various administrative, financial and academic activities of the college. The students council along with the administration, organized all events of National importance such as Republic Day, Independence Day, Voters Day, World Environmental Day and so on. They organise College Week in the month of February (Most of the times). In the college week, sports (Race, Badminton, Kabaddi, Volleyball, Cricket, Football, High Jump, Long Jump, Discuss Throw, Javelin, etc.), Cultural (Dance, Singing, One Act Play, Drama, Musical Chairetc.), literary (Recitation, Extempore Speech, Essay Writing, Quizetc.) and debating competitions are organised to nurture and cherish the budding talents of the institution. Furthermore, the students council organise Swaraswati Pooja with lots of enthusiasm and joy. Every year, on 5th September, they also organise Teachers' day and felicitate the teachers for their contribution to their life and development of the society. They also organise Freshers Social to welcome the newcomers of the college and help them in integrating with the college environment. Students of the college, particularly the Executive members of the Students' Council are represented in a number of bodies/committees of the college.

Some of the important bodies and committees where they are represented are given below:

1. Anti-ragging committee.
2. College Students' Election Committee.
3. Grievance and Redressal cell.
4. RUSA Project Monitoring Unit.
5. IQAC Members

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

120

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Jengraimukh College Alumni Association contributes to the overall development of the college through financial as well as other support services. Alumni Association, through its departmental Alumni Associations, participates in different activities. The Alumni Association of the college donated desk bench, ceiling fan etc of the college premises. Presently, association is planning to register itself under Registration of Societies Act 1860 shortly. Every year, outgoing students of the college register themselves as alumni and become a part of the college even after their departure. They serve as ambassadors of the college to the farflung areas of the region and thereby contribute to the overall development of the college as well as the society.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective leadership is very important for the prosperity of an institution. The college is continuously working on the expansion of its academic and administrative infrastructure to provide sufficient working space and learning resources per student. In this context, near to completion of the science building is the most significant step of the college which provides additional classrooms, fully equipped laboratories, an ICT-enabled classroom and language laboratory. The college has internet-enabled Computing Laboratory, separate offices for N.S.S., N.C.C., etc. Continuous efforts have been carried out to obtain grants for the development of infrastructure and laboratory facilities, upgradation of existing ones to ensure better facilities for the students as well as faculty members. The college has long-term plans for extension of the Examination Office, the construction of a gymkhana, complete digitalization of the central library, renovation of the Faculty Rooms. The college believes in delivering quality education with concentrating on human values. The college offers different value-added courses in this academic session to enhance the skills of students. The college believes that the designed and proposed plans are at the right track in achieving the institutional vision of developing human resources.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/mission-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Jengraimukh College, the prime institution for higher education of Majuli, manifests effective leadership through the process of decentralization and participatory management. Different cells/committees are working in the college for smooth functioning of different activities. The Academic Cell designs and implements various plans regarding academic and operational matters. To maintain the orderly and methodical operation of the college, the principal, governing body, the members of the IQAC, HoDs, teaching and non-teaching staff, student representatives, alumni and parents are involved in developing various policies, practices, guidelines, and norms relating to admission, grievance, counseling, etc., and successful execution of the same. To accomplish the vision and mission, all the stakeholders are given joint authority. The respective departments design the class routines and course plans. The college encourages faculty members to organize and attend seminars, workshops, conferences, and FDPs. Moreover, the faculty members have the opportunity to develop their leadership qualities through their involvement in academic, co-curricular, and extracurricular activities, such as NSS, NCC, various sports, and cultural events. The students along with the faculty-in-charge arrange numerous extension activities in the college as well as in different localities to raise awareness about various diseases and social issues.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Considering the quality indicators of seven criterions determined by NAAC, the College has prepared perspective plan to fulfil its basic requirements. The plan has been formulated to achieve the overall goal of the institute, considering the inputs from all the stakeholders.

The plan mainly concentrates on the following points:

1. Faculty members actively participate in designing the course plans, examinations, arrangement of remedial classes and other academic-related activities.

2. Incorporation of add-on courses.

3. Arrangement of various awareness programs, such as women empowerment, disaster management, cleanliness drive, pollution awareness, afforestation etc., for the locality.

4. Effective utilization of the library, available e-resources and ICT enabled classrooms.

5. Strengthening the science laboratory facilities by purchasing new instruments.

The IQAC continuously works on the successful implementation of the corrective measures and strategies. The other stakeholders of the college help in every matter.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The structure of the college consists of the Governing body, the Principal, the teaching staff, the non-teaching staff, and the students of the college. The various levels within the college administration is described below: 1. The Governing

Body is a major stakeholder of the college. The members are in constant contact with the Principal for decisions pertaining to finance, recruitment of new faculty, infrastructure, and other college-related issues and programs, mainly focusing on the comprehensive development of the college. 2. The Principal is constantly assisted by the Head of the Departments of the college, the other teaching staff as well as the non-teaching staff. 3. The Head of the Department supervises the smooth operation of the respective departments. In order to achieve this, meetings on a regular basis are conducted at the departmental level. Decisions pertaining to the department which are related to both the curricular and extra-curricular activities are taken in these meetings presided mostly by the heads. 4. The College also has the IQAC, which strives to achieve quality enhancement. The IQAC has an integral part in the implementation and maintenance of the overall quality of the institution. 5. The Student Council is headed by the president who is elected democratically by the students. Along with the president, there are several other leaders of the council whose objective is to prioritize the betterment of the students. Meetings are held by the council to discuss student-related issues and the organization of extra-curricular activities in the college.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Link to Organogram of the Institution webpage	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some effective welfare measures for teaching and non-teaching staff are mentioned below:

1. There exists a thrift and credit society in the college. All members contribute an amount monthly to this fund and they also get immediate loans in a very low rate of interest.

2. Teaching and non-teaching staff are provided with lump sum financial support on credit from the authority on request.

3. The college has provided residential quarter facilities to some of the teaching staff and grade IV staff within the college campus.

4. Common room cum refreshment room for teaching and nonteaching staff.

5. The college canteen provides food with a concessional charge.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
02	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
24	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. The institutions has adhere to the norms and conditions set by the UGC and DHE, Assam during the process of appointment of teaching and non-teaching staffs.

2. The college has also assessed the performancteaching faculty annually.

3. The performance of a faculty member is assessed in accordance with the rule of Performance Based Appraisal System (PBAS) under the UGC Career Advancement Scheme (CAS) that is based on the API score. This is further checked and verified by the Head of the Department and the Coordinator of IQAC.

4. All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Management is considered the main part of any

administrative system. Jengraimukh College conducts regular External Financial Audits to strengthen and improve its financial management. All financial dealings of the college from 1st April to 31st March are verified by the head Assistant and cross verified by the Principal of the college. The audit is carried out by Chartered Accountants. They verify the facts and express their opinions about the college's financial statements during the year. These audits are conducted as per the auditing standard of the country. External Audit is done by the Office of the Assistant Director of Audit (Local Fund), Government of Assam.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds from internal and external sources and makes necessary arrangements for the optimal utilization of resources available. Various mechanisms such as Construction Committee and audits are employed to ensure optimal utilization of available resources and check misuse of funds.

The external sources of college funds include:

1. University Grant Commission (UGC).
2. Rashtriya Uchchatar Shiksha Abhiyan (RUSA).
3. Government of Assam.

The Jengraimukh College generates funds from Internal Sources notably.,

1. Hostel fees from students
2. Festival and other Fees from students

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) plays an important role in institutionalizing quality assurance strategies and processes. It identifies parameters of qualities, strategies, and chalks out a plan of action for their completion. The institution through IQAC participates in various national assessment and accreditation institutions like National Assessment and Accreditation Council (NAAC), All India Survey of Higher Education (AISHE). It enables the institution to improve and undergo a systematic change to meet the national and international standards of higher education. To bring a qualitative change in the institution, a mechanism of mentorship programme was introduced. Furthermore, the institution through IQAC encourages the teachers to participate in various faculty development programmes so that they are updated with the latest developments in their respective fields.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching-learning process, structures, methodologies of operations, and learning outcomes of the college at periodic intervals. It ensures that classes are taken as per the academic calendar of the college and completed on time. It also makes sure that the results of the semester and Sessional Examinations are analyzed by departments on a regular basis. On the basis of these analyses, if any loopholes are found, IQAC ensures that remedial actions are taken by the college, and also for students who perform poorly in the sessional examinations, remedial classes are taken. IQAC also ensures that the latest tools and methodologies of the teaching-learning process are in place in the college and properly utilized for the overall benefit of the institution. It encourages the teachers to participate in various courses concerning the teaching-learning process including Refreshers Courses, Orientation programmes, and other faculty development programmes.

File Description	Documents
Paste link for additional information	https://jengraimukhcollege.org/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jengraimukhcollege.org/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Cell has been educating girl students and women in the surrounding area on significant topics such as hygiene, health, and empowerment. On February 13th, 2023, the Department of Preventive Oncology Dr B Barooah Cancer Institute, Guwahati, in collaboration with the Women Cell of Jengraimukh College, Majuli, organised a free cancer awareness camp. In the aforementioned camp, Bhabani Hazarika, Counsellor served as a resource person, speaking on the causes, symptoms, and preventative actions that may be implemented to reduce the prevalence of the disease. Women Cell of Jengraimukh College, in association with 51 no. AIR NCC, observed "International Women's Day" on the premises of the college's adopted village (Thekeraguri LPS). During the occasion, Ten women who made noteworthy contributions to society were facilitated in the event. Chaya Dutta (Associate Professor of Economics) and Dr Nandita Deka (Assistant Professor of Political Science) acted as resource persons. Women Cell in association with IQAC of Jengraimukh College celebrated "International Day of Women and Girls in Child" on 11th February 2023 at Pahumara High School, Majuli. An essay competition was organized among the students of the School.

File Description	Documents
Annual gender sensitization action plan	https://jengrainukhcollege.org/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jengrainukhcollege.org/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

Biodegradable waste materials are frequently utilised for vermicomposting. Biological laboratory waste is divided into two categories: bio-degradable waste and non-biodegradable waste. The biodegradable garbage gets disposed of in a pit. Non-biodegradable garbage is gathered and disposed of by vendors. Plastic garbage is stored in a particular location, and some debris is sold. Paper trash is sold to recycling firms. Wooden waste can be reused for furniture mending and remaking. The college's NSS conducts campus cleanliness programmes at regular intervals to manage solid waste. Students recycle debris to make appealing objects and accessories. Bamboo garbage cans have been placed at every corner of the campus for the collection of solid garbage and to maintain the campus neat, healthy and green.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

One of the college's main objectives is to implement multiple strategies to foster an atmosphere of tolerance and harmony in which all individuals, regardless of caste, creed, or religion, feel at ease. As a result, in addition to Saraswati Puja, the college hosts Bihu and Ali-Aye-Ligang of Missing Community. It contributes to the development of a sense of brotherhood and empathy among Students and various communities of the area. Every academic session, a Youth Festival is held with various competitions such as singing, dancing, acting and theatre competitions, games, literary and cultural competitions, and group activities to help students improve their cultural, athletic, literary, and creative talents. It recognises other days such as Constitution Day and National Unity Day to make the college more inclusive.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. The primary objective of the college is to educate the student community and the institution's employees. The majority of programmes include courses or extensions that are either completely or partially concentrated on one or more aspects of citizens' values, rights, duties, and responsibilities. In the implementation of the curriculum, teachers frequently use it as an advantage and teach students the values, rights, obligations, and responsibilities of citizens that a specific text/topic/course intended. To instil the concept of Service to the nation in students and instructors, projects such as social service are implemented through various college wings such as NSS, NCC, Students Union, and so on. The College organises a variety of programmes, including workshops occasionally.

2..An awareness programme on Cyber Security on 22nd June 2022 was hosted by IQAC, jengraimukh College. Mr Biju Pegu acted as a resource person at the event.

3..A Short Term Training programme on "Professional Ethics at Academic Institution" was organised by IQAC, Jengraimukh College in collaboration with the Department of Zoology, Jengraimukh College on 2nd July 2022 at jengraimukh College. Mr.Anjan Chowdhury, Founder, of Skillfinity was the resource person of the programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. The institution consistently attempts to educate its students, professors, and staff about the values and ideals embodied in all national and worldwide commemoration days,

events, and festivals. The college always respects and acknowledges the contributions and scarifies created by the country's great Personalities. It continually encourages its people to follow in the footsteps of the nation's great people to become better citizens. The College observes national holidays such as Republic Day, Independence Day, Constitution Day, Voters Day, NSS Day, Youth Day, National Girl Child Day, National Unity Day, Lachit Divas , Rabha Divas, Chatra Divas, Women's Day as well as international holidays such as World Literacy Day, International Anti-Tobacco Day, World Environment Day, World Wetland Day, Van Mahotsav, International Yoga Day, International Youth Day.

2.A state Level Inter-College Quiz Competition was organised by Jengraimukh College in collaboration with IQAC Cell on 10th June 2022 at College Auditorium.28 Teams across the State participated in the competition. Anuj Shankar Devnath contestant of ADP college, Nagoan was conferred the First Prize.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-I: Organization of Blood Donation Camp

Jengraimukh College's National Service Scheme (NSS) unit organized a blood donation camp on 19th May 2022 in collaboration with IQAC and Pitambardev Goswami District Hospital, Majuli. The medical team examined the blood donors whether they were fit to donate blood. Those who were in good physical condition, both mentally and physically, were selected as blood donors. The blood bags were stored at the appropriate temperatures .16 units of blood were deposited in Pitambardev Goswami Hospital's Blood Bank and more than 30 student

volunteers were brought in for on-call in the wake of a scarcity.

Practice-II: Mushroom Cultivation:

The Department of Botany, Jengraimukh College, Majuli, has a short-term course on Mushroom Cultivation for undergraduate students. Twenty students from the First, Third, Fifth semesters participated in this course. The course was started from 2021-2022. The main objective of this course is to enhance students' business competencies. We procured the pure culture of Pleurotus mushroom, from Assam Agriculture College, Jorhat, Assam. This spawn was used for the preparation of the mushroom bed. Altogether 5 beds were prepared by the students. The desired result was obtained after 30 days.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) Seven Days long Special camps were organised by the NSS Unit of Jengraimukh College at the Adopted village of the College (Thekeraguri Gaon) from 21/09/2022 to 27/09/2022. At the onset of the programme, an Orientation programme was conducted among the Volunteers followed by a sports and cultural programme among the volunteers. a cleanliness Drive of the campus was conducted by Volunteers at Swarnasiri High School. Three Volunteers took classes of Nine and Ten standards. Dr.Manik Mili superintendent of Pitambardev District Hospital Majuli acted as a resource person and spoke on the Deficiency of Nutrition and the ill effect of Tobacco consumption. A cultural exchange programme was organised between NSS Volunteers and Villagers of the Adopted Village.

2) A three days long zonal camp on creative proactive NSS volunteers was hosted by the NSS unit of the college. Seven colleges with 140 volunteers participated in the event. Dr David Kardong, Coordinator of NSS Cell Dibrugarh University, Dr Binod Borah, Registrar Cultural University Majuli, Dr Rajen. C.

Borah President, ACTA and the NSS programme officers of the colleges inaugurated the event. Volunteers were educated on topics, such as Yoga, Disaster management, organic farming, Gender issues, Drug abuse etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as follows:

- 1) To Organize additional workshops/seminars/conferences/popular lectures at the institutional/state/national levels in different departments.
- 2) To encourage joint research/academic work with agencies/NGOs/institutions.
- 3) To broaden the scope of carrier guiding cells in order to provide excellent training to our students for competitive tests.
- 4) To expand Library Resources to incorporate digital content that students and faculty can access.
- 5) To Develop techniques that will enable numerous improvements in the current Teaching Learning and Evaluation process, as well as the measurement of Learning Outcomes.
- 7) To carry out social extension initiatives in communities nearby.
- 8) To make the campus more "Divyangjan" friendly.
- 9) Solar Panel Installation.